

No. 6-38/2022 (Education) CBCS (PG) -HPU (Acad.)
Himachal Pradesh University, Summer Hill, Shimla-5
(NAAC Accredited "A" Grade University)
"Academic Branch",

Dated: 07 MAY 2024

To

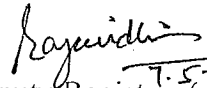
1. The Dean, Faculty of Education, HPU, Shimla-5
2. The Controller of Examinations, HPU, Shimla-5.
3. The Director, ICDEOL, HPU, Shimla-5.
4. The D.R. Exam. (PG) HPU, Shimla-5.
5. The D.R. Eval./Re-Eval./Conduct, HPU, Shimla-5.
6. The D. R. Secrecy, HPU, Shimla-5. (with 2 spare copies.)
7. The S.O. Exam (PG, Education) HPU, Shimla-5.
8. The Librarian, HPU Main-Library, Shimla-5
9. The Incharge, Computer Centre, Examination Wing (PG), HPU, Shimla-5.

Subject: *Complimentary copies of Modification/addition in the Syllabus of M.A Education (Regular and ICDEOL) in CBCS for the session 2022-24 onwards.*

Sir/Madam,

I am sending herewith a complimentary copy of modification/addition in the syllabus in **Ability Enhancement Course EDUAE-401 (Work Experience in Education) of 3rd semester (Compulsory) in M.A Education (Regular and ICDEOL)** as per annexure, duly approved by the Standing Committee of Academic Council in its meeting held on 02.05.2024 vide Item No. 3, on the recommendations of the concerned Board of Studies (PG) and Faculty of Education for its implementation from the Academic Session 2022-24 onwards.

Yours faithfully,


Deputy Registrar (Acad.)
HP University Shimla-5.

Dated: 07 MAY 2024

Endst. No. Even

Copy to:

1. The Chairman, **Deptt. of Education, HPU, Shimla-5.**
2. The Web Admin, HPU, Shimla-5, with the request to upload this letter with syllabus on the website.
3. The Dealing Assistant Meeting (Acad.), HPU, Shimla-5, for information.
4. Guard file.


Deputy Registrar (Acad.)

**Course Structure for M.A. Education,
2022-23 onward**

| Course Code | Course type | Course Title | Credit Hours/Week | | | Cr | Marks Scheme | |
|---|----------------------------|--|-------------------|----|-----|----|--------------|-------------------------|
| | | | L | P* | T** | | Theory ESE | Internal Assessment CCA |
| Semester-I | | | | | | | | |
| EDUCC101 | <i>Core</i> | Philosophical Bases of Education (Indian) | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCC102 | <i>Core</i> | Sociological Foundations of Education | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCC103 | <i>Core</i> | Fundamentals of Educational Psychology | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCC104 | <i>Core</i> | Education for Human Values | 4 | 1 | 1 | 6 | 70 | 30 |
| | Total Credits | | | | | | 24 | Total Marks = 400 |
| Semester-II | | | | | | | | |
| EDUCC105 | <i>Core</i> | Philosophical Bases of Education (Western) | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCC106 | <i>Core</i> | Psychology of Learning | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCC107 | <i>Core</i> | Trends in Indian Education | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCC108 | <i>Core</i> | Special Education | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUGE301 | <i>Generic Elective</i> | Pedagogy of Social Sciences | 2 | 1 | 1 | 4 | 70 | 30 |
| | Total Credits | | | | | | 28 | Total Marks = 500 |
| Semester-III | | | | | | | | |
| EDUCC109 | <i>Core</i> | Essentials of Educational Technology | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCC110 | <i>Core</i> | Foundations of Educational Research | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCC111 | <i>Core</i> | Educational Measurement and Evaluation | 4 | 1 | 1 | 6 | 70 | 30 |
| Discipline Elective : Students can opt any one of the following three elective courses | | | | | | | | |
| EDUCE201 | <i>Discipline Elective</i> | Teacher Education | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCE202 | <i>Discipline Elective</i> | Distance Education | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUCE203 | <i>Discipline Elective</i> | Education for Human Rights | 5 | 0 | 1 | 6 | 70 | 30 |
| EDUAE401 | <i>Ability Enhancement</i> | Work Experience in Education | 1 | 1 | 0 | 2 | Non- CGPA | |
| | Total Credits | | | | | | 26 | Total Marks = 400 |

| Semester-IV | | | | | | | | |
|--|--|---|---|--------------|---|----------------|--------------------------|-----|
| EDUCC112 | <i>Core</i> | Information and Communication Technologies (ICT) in Education | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCC113 | <i>Core</i> | Methods and Techniques of Educational Research | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUGE302 | Generic Elective | Pedagogy of Sciences | 2 | 1 | 1 | 4 | 70 | 30 |
| Discipline Elective : Students can opt any two of the following five elective courses | | | | | | | | |
| EDUCE204 | <i>Discipline Elective Research Course (compulsory for regular students)</i> | Dissertation Work | - | FW/SW* 12 | - | 6 | | 100 |
| EDUCE205 | <i>Discipline Elective</i> | Pedagogy of Mathematics | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCE206 | <i>Discipline Elective</i> | Pedagogy of Languages | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCE207 | <i>Discipline Elective</i> | Yoga and Life Skills Education | 4 | 1 | 1 | 6 | 70 | 30 |
| EDUCE208 | <i>Discipline Elective</i> | Principles and Procedures of Guidance and Counselling | 4 | 1 | 1 | 6 | 70 | 30 |
| Total Credits | | | | | | 28 | Total Marks = 500 | |
| Grand Total | | | | | | Credits | Marks | |
| | | | | | | 106 | 1800 | |

Course Type/ Nature: Ability Enhancement
Course Code: EDUAE401
Course Title: WORK EXPERIENCE IN EDUCATION

Credits=2 Non-CGPA

Course Objectives:

To enable the learners to;

1. Provide practice in various fields of works in order to help the distance learner discover their aptitude and capabilities.
2. Gain experience in useful and productive work.
3. Foster their creativity.
4. Train distance learner in some common Gardening skills.

INSTRUCTIONS FOR THE PAPER SETTER AND CANDIDATES

The Course is Non- CGPA, thus, the evaluation shall be completely internal. The question paper for ESE which is to be conducted internal will carry a total of 35 marks and consist of three sections: A, B & C. Section A will consist of 5 short answer type questions carrying 3 marks each which will cover the entire syllabus uniformly. Sections B &C will have two long answer type questions from the respective Units 1&2 of the syllabus & carry 10 marks each. The long answer type questions may contain subparts carrying different marks. The marks for each sub-part and required word limit will be shown against it. Section A of the question paper will be compulsory and the candidates are required to attempt one question (and/or its sub-parts) each from the sections B &C of the question paper. Answers to short questions should be completed in around 80 to 100 words each. Answers to long answer type question should be completed in around 800 words.

Unit – 1 Work Education and Preparing Teaching Learning Material (TLM)

Work Education – Historical Perspective and Objectives;

Meaning, Purpose and Importance of Learning Materials in Teaching, Characteristics of Effective and Useful Teaching-Learning Material (TLM),

Different types of Materials and Resources, Constructing TLM.

Strategies for Effective Use of Teaching-Learning Materials.

Unit – 2 Medical First Aid

Meaning of First Aid; Injuries and Common Physical Hazards in School and Home.

Ways of First Aid for Fractures, Burning, Poisoning, Wounds, Sun Stroke, Vomiting, Diarrhea, Bites, Drowning, High Blood Pressure and Low Blood Pressure.

First Aid in the Science Laboratory; Constituents of First Aid Box in School and at Home.

Sessional Work / Activities

Marks = 15 (under CCA Component)

A candidate is required to undertake following three activities and submit a detailed report to the concerned teacher. Each activity will carry 5 marks:

1. Two charts related to any school subject at secondary level.

2. Participate in Activities related to Medical First Aid like different ways of First Aid.
3. Any other activity / activities that the concerned course teacher may think appropriate, can be allotted during classes of the candidates

Suggested Readings:

Banga, C.L. (2009). Work Education and Work Experience, Pasricha Publication, Mai Heeran Gate, Jalandhar, India.

Bhargav, Prabha (2005). Udhyan Kala. Delhi: Pustak Mahal.

The State of South Australia, Department of Education and Children's Services (2004) Choosing and using teaching learning material, Produced by DECS Publishing 266 Port Road, Hindmarsh, SA 5007

George, A. (2002). Horticulture Principles and Practices. Delhi: Pearson Education Publishing.

A. (2003). Shikshan Daksta Avem Shikshan Pratiman. Agra: H.P. Bhargava Book House

Shekhar, Serene (Gote) and Ahlawat, Santosh (2013). Textbook of Home Science Extension Education, Daya Publishing House.

Simon & Schuster, 1986. K., Gentle. 1993. Teaching Painting in the Primary School.

UK: Redwood Books. Jenkins, P.D. 1986. Art for the fun of it. A guide

for teaching young children. USA: Joshi, A. (2003). Shikshan Daksta Avem Shikshan Pratiman.

Agra: H.P. Bhargava Book House

Shekhar, Serene (Gote) and Ahlawat, Santosh (2013). Textbook of Home Science Extension Education, Daya Publishing House.

Simon & Schuster, 1986. K., Gentle. 1993. Teaching Painting in the Primary School.

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