

Approved in Board of Studies (BoS) meeting in  
Subject of Dr. B.R. Ambedkar Chair held on 21-06-2022

## Faculty of Social Sciences

### HIMACHAL PRADESH UNIVERSITY

(A State Government University Accredited with 'A'  
Grade by NAAC)



Choice Based Credit System  
(Under Semester System)  
Course Structure and Syllabus  
For  
POST GRADUATE DIPLOMA IN AMBEDKAR STUDIES  
PROGRAMME

DR. BHIMRAO RAMJI AMBEDKAR CHAIR  
HIMACHAL PRADESH UNIVERSITY  
Summer Hill, Shimla – 171005

*(Handwritten Signature)*

संयोजक  
भीमराव आम्बेडकर चेयर  
हिमाचल प्रदेश विश्वविद्यालय  
शिमला-171005

**DR. BHIMRAO RAMJI AMBEDKAR CHAIR**  
**HIMACHAL PRADESH UNIVERSITY**  
[NAAC Accredited 'A' Grade University]  
Summer Hill, Shimla – 171005

**POST GRADUATE DIPLOMA IN AMBEDKAR STUDIES**

**Syllabus [Under Semester System]**

**Choice Based Credit System**

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*Regulations and Scheme of Examinations (General Objectives, Scheme of Examinations and Courses of Study for Post Graduate Diploma in Ambedkar Studies)*

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Post Graduate Diploma in Ambedkar Studies has already been approved in Dr. Bhimrao Ramji Ambedkar Chair. The offered courses are subject to change according to the Choice-Based- Credit-System (CBCS).

**General Objectives:**

The curriculum is designed to achieve the following general objectives of the Post Graduate Diploma in Ambedkar Studies:

- The main objective of course is to understand, assess and disseminate ideas and thoughts of Dr. B.R. Ambedkar particularly on subjects like Economics, Political Science, Religion, Philosophy, Constitutional Studies, Education, Social Work, Human Rights as well as other disciplines considered relevant for attainment of our National Goal of Social Justice.
- To impart specialized knowledge and understanding about the Life and Socio - political philosophy of B. R. Ambedkar.
- To understand the Indian society, Indian caste system, untouchability, and Indian diversity with reference to B. R. Ambedkar.
- To develop critical thinking among students pertaining to Ambedkar's Writings and Speeches.
- To develop knowledge and understanding of Dr. B.R. Ambedkar role in making of Indian constitution.
- To deepen their knowledge and understanding of Ambedkar's works in context to modern times and analysis of contemporary issues with respect to philosophy of B. R. Ambedkar and to develop research capacities.

*(Signature)*

**Duration:** The duration of the Post Graduate Diploma in Ambedkar Studies (spread over two semesters) shall be one academic year including project work. Candidates shall be permitted to complete the programme requirements of the one-year programme within a maximum period of three years from the date of admission to the programme. The summer / winter vacations should be used for field attachment and other activities. The candidate shall be required to attend 75% of the classes.

**Eligibility for Admission:**

A Bachelor's Degree in any Faculty of a University established by Law in India including Shastri & Vashist Shastri or any degree equivalent to Bachelor's degree.

**OR**

Degree of a Foreign University which may be recognized as an equivalent for the purpose by Vice- Chancellor.

**Number of Seats:** 40 (Forty), which can be varied as per rules in the University.

**Faculty:** Keeping in view multi-disciplinary nature of the course, the faculty will be invited guest teachers from concerned fields.

**Courses of Study for the Post Graduate Diploma in Ambedkar Studies (PGDAS):**

Sr.No.	Course Code	Course Name	Theory + Internal Assessment	Credits
<b>Semester- I</b>				
1.	PGDAS 101	Economic Thought of B. R. Ambedkar	100 (80 + 20)	5 + 1 = 6
2.	PGDAS 102	B. R. Ambedkar and Indian Constitution	100 (80 + 20)	5 + 1 = 6
3.	PGDAS 103	Life & Political Philosophy of B.R. Ambedkar	100 (80 + 20)	5 + 1 = 6
<b>Semester- II</b>				
4.	PGDAS 104	Indian Society and B. R. Ambedkar	100 (80 + 20)	5 + 1 = 6



5.	PGDAS 105	Project Work	100 (80 + 20) The project work will be of total hundred marks – 80 marks will be of project evaluation and 20 marks will be of viva-voce evaluation.	5 + 1 = 6
		<b>Total Marks</b>	<b>500</b>	<b>30</b>
		Total Marks for the Post Graduate Diploma in Ambedkar Studies shall be 500 (Five Hundred) and total minimum pass marks shall be 225 (Two hundred & twenty five (i.e. 45 per cent of the total marks).		

**Evaluation:**

The performance of a candidate in each course will be evaluated in terms of percentage of marks. Evaluation for each course shall be done by continuous comprehensive assessment (CCA) by the concerned course teacher and end session examination. It will be consolidated at the end of the course. The evaluation system of the students has the following two components: -

- A. **Continuous Comprehensive Assessment (CCA):** accounting for 20% of the total marks assigned to a particular course.
- B. **End-Semester Examination (ESE)** accounting for the remaining 80% of the total marks assigned to a particular course.

**Continuous Comprehensive Assessment (CCA) in Post Graduate Diploma in Ambedkar Studies (PGDAS) :**

Continuous Comprehensive Assessment (CCA) will include the following components:

**(a) Classroom Attendance**

Each candidate will have to attend a minimum of 75% Lectures/ Tutorials. A candidate having less than 75% attendance will not be allowed to appear in the End Semester Examination (ESE).

### Classroom Attendance Incentive:

- Those having greater than 75% attendance (for those participating in cocurricular activities, 20% will be added to per cent attendance) will be awarded CCA marks as follows: -

> 75% but  $\leq$  78% 1 mark

> 79% but  $\leq$  82% 2 marks

> 83% but  $\leq$  86% 3 marks

> 87% but  $\leq$  90% 4 marks

> 91% and Above 5 marks

- Remaining 15 marks of CCA component in each course will be awarded on the basis of theory assignments / sessional activities to be assigned by the concerned course teacher. The continuous comprehensive assessment (CCA) will have the following components:

Sr. No.	Component	Marks
A.	Classroom attendance	05
B.	Seminar / Presentation / Group Discussion / Quiz's / Assignments	15
	<b>GRAND TOTAL (A+B)</b>	<b>20</b>

### End-Semester Examination:

The End Semester Examinations for Post Graduate Diploma in Ambedkar Studies (PGDAS) candidates will be held at the end of the semester. The dates are to be notified by the Controller of Examinations. The remaining 80% of the final marks assigned to a Post Graduate Diploma in Ambedkar Studies (PGDAS) candidate in a course will be on the basis of an end-semester examination (ESE) that will be for three hours duration. The end semester examination (ESE) will cover the whole syllabus of the course. The examination shall consist of five papers four shall be theory papers and fifth paper shall be Project work. Each paper will be of 6 credits and each paper will be of 100 marks maximum. The minimum number of marks required to pass the examination shall be 40% in each theory paper. The project work will be of 6 credits. The topic of the project will be related to critical evaluation of Ambedkar's works in context to modern times or analysis of contemporary issues with

respect to works and philosophy of Dr. B. R. Ambedkar. The candidate has to submit a project report after completion of the project. The project work will be of total hundred marks – 80 marks will be of project evaluation and 20 marks will be of viva-voce evaluation. The minimum pass mark will be 50 Per cent including internal evaluation and external viva-voce evaluation. The candidates have to pass separately in internal and external evaluation by securing 50 per cent marks in each. The supervisor of the candidate for the project work shall be teachers/ experts from interdisciplinary concerned fields.

### **Guidelines for paper setters**

A set of question papers for the end- semester examination (ESE) will be got set by the Controller of Examinations, H. P. University, Shimla-5.

The question paper for the end-semester examination (ESE) (having 80 marks) will have the following pattern:

- The question paper for the ESE will have Six Sections A, B, C, D, E & F. Section A will be Compulsory of 20 marks consisting 10 objective type questions (in MCQ/ True/ False/ Fill in blanks or such type) of 2 marks each covering whole of the syllabus. Section B, C, D, E and F will consist of two questions out of which the candidate will attempt one question. Each question will carry 12 marks.

**Total Marks : ( A + B + C + D + E + F) = 20 + 12 + 12 + 12 + 12 + 12 = 80 Marks**

### **Medium of Instruction/Examination for Post Graduate Diploma in Ambedkar Studies (PGDAS):**

The medium of Instruction/ Examination for the Post Graduate Diploma in Ambedkar Studies (PGDAS) shall be English or Hindi.

### **Conditions for Qualifying the Post Graduate Diploma in Ambedkar Studies (PGDAS)**

#### **Course:**

The minimum number of total marks required to pass the examination shall be 45% marks in aggregate in all the papers. The candidate shall be required to attend 75% of the classes. The pass candidate shall be classified as under:-

- **First Division:** those students who obtain 60% or more of the aggregate marks. A candidate obtaining 75% or more of the aggregate marks shall be shown to have passed the examination with distinction.

- **Second Division:** those students who obtain 50% or more marks but less than 60% of the aggregate marks.
- **Third Division:** all those students who pass the examination obtaining 45% or less than 50% marks out of the aggregate will be classified in third Division.

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# SEMESTER – WISE SYLLABUS FOR VARIOUS COURSES OF STUDY OF POST GRADUATE DIPLOMA IN AMBEDKAR STUDIES (PGDAS)

## “FIRST SEMESTER”

Course Code: PGDAS 101

Course Name: Economic Thoughts of B. R. Ambedkar

Credit Equivalent: 6 Credits

**Course Objectives:** After completing this course, students shall be able:

1. To study basic concepts of economics, nature and scope of economics.
2. To understand Ambedkar views on Agricultural Economics.
3. To understand Ambedkar's contributions to Labour Policy.
4. To understand, assess and disseminate ideas and thoughts of Dr. B.R. Ambedkar, particularly on monetary economics, fiscal economics & provincial finance.

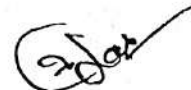
### Course Contents:

#### UNIT-I - B.R. Ambedkar's Contributions to Indian Economics

Basic concepts of Economics, Nature and Scope of economics, Structure and Organisation of economy, Economic Policy and Distributive Justice, Ambedkar as an Economist, Ambedkar's views on economic planning & reconstruction in India, Economy of caste system. Caste against national development, Making India a Welfare State, Socialistic and economic principles given in the Directive Principle of State Policy.

#### UNIT-II - B.R. Ambedkar's View on Indian Agriculture

Ambedkar on Agricultural Economics, Ambedkar's Interpretation of land holdings, Consolidation of holdings, Problems of land ownership and landlessness, Cooperative farming, Disguised unemployment, Surplus labour utilization, Capital formation, Industrialization, Ambedkar on improving farmers conditions, His struggle for abolition of zamindari system and movements for 'land-to-the-tillers', and 'land to-landless labourers'. Contemporary issues related to small and marginal farmers problems and relevance of Ambedkar's ideas.





### **UNIT-III - B. R. Ambedkar's contributions to Labour Policy & Water Policy**

Ambedkar's contributions to Labour Policy, Working conditions, working hours, wages, participation of disadvantageous segments, skill development, labour rights, recognitions of trade unions, employee state insurance etc. and Women workers benefits, Ambedkar's perspective on economic development through Water Policy and Power Policy-influence on establishing Waterways and irrigations (Centre Water Commission), River Valley Authority, Damodar valley and other projects, views and mechanisms to resolve inter – state river water disputes.

### **UNIT-IV- B. R. Ambedkar's Contribution to Monetary Economics**

Ambedkar's Contribution to Monetary Economics, Introduction to money and monetary system. Ambedkar's writings of British India's monetary standards, Currency problems, Currency reforms plan, Views on mixed and free economy, Statement of evidence to Hilton Young Commission and Contribution in setting up of Reserve Bank of India.

### **UNIT-V - Ambedkar's Contribution to Fiscal Economics & Provincial Finance**

Ambedkar's Contribution to Fiscal Economics, Ambedkar's thought on alternative sources of revenue, Establishing Finance Commission, Ambedkar's views on provincial finance and distribution of financial resources, Ambedkar cannons of expenditure, Relevance of Ambedkar's fiscal economics for the present day fiscal problems.

#### **Books & References:**

1. Dr. Babasaheb Ambedkar Writings & Speeches- Collected works of Dr. B. R. Ambedkar, Vol.6, first edition by Education Department, Govt. of Maharashtra: Ambedkar Foundation: 2014 [Hindi/English].
2. Sukhadeo Thorat & Aryama- Ambedkar in Retrospect, Rawat Publications, New Delhi, 2007.
3. Ambedkar's Contribution to Water Resources Development and Ganga Rejuvenation (GOI), 2016.
4. Narendra Jadhav- Ambedkar speaks Vol-II, Konark Publishers Pvt. Ltd, 2013.
5. Narender Jadhav- Ambedkar Writes, Vol-II, Konark Publishers, Pvt. Ltd, 2014.
6. Bhalchandra Mungekar – The Essential Ambedkar, Rupa Pub. 2017.

7. Akhlaq Ahmad- Dr. Ambedkar's Thought on Economics, State Socialism and Economics of Caste System and its Impact on Labourers, 2006.
8. Partha Dasgupta- Economics: A very Short Introduction, Oxford University Press, 2007.
9. Sukhadeo Throat- Ambedkar's Role in Economic Planning, Water and Power policy, Shipra Publications, New Delhi, 2006.
10. Sukhadeo Throat and Katherine Newman- Blocked by Caste : Economic Discrimination in Modern India, Oxford University Press, 2009.
11. Ashwani Deshpande- The Grammar of Caste : Economic – Discrimination in Contemporary India, Oxford University Press, 2011.

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**Course Code: PGDAS 102**

**Course Name: B. R. Ambedkar and Indian Constitution**

**Credit Equivalent: 6 Credits**

**Course Objectives:** After completing this course, students shall be able:

1. To study history of constitutional development in India.
2. To study contribution of Dr. B. R. Ambedkar first draft to final draft of Constitution of India.
3. To understand views of Ambedkar on Indian constitution & constitutional safeguards.

**Course Contents:**

**UNIT-I - History of Constitutional Development in India**

History of constitutional development in India, 1858 to Minto- Morle Reforms Act, 1909, Mantego Chelmsford Reforms Act, 1919, Government of India Act, 1935, Cripps Mission Proposal, 1942, Cabinet Mission Plan, 1946, Ambedkar's participation in various proposals.

**UNIT-II- Dr.B. R. Ambedkar: Constitution of India**

Ambedkar's entry into Constituent Assembly and His memorandum, Constituent Assembly elections and Ambedkar, Memorandum on states and minorities, Objective resolution of the Constitution. Chairman of the drafting committee, Member for the different sub- committees, Views and cautions of Ambedkar while presenting first draft and final draft of Constitution of India.

**UNIT-III - Dr. B. R. Ambedkar: Fundamental Obligations, Hindu Code Bill, Common Civil Code, Fundamental Rights & Constitutional Remedies.**

Ambedkar on Indian Constitutional Preamble, Fundamental Rights and Directive principles of state policy. Views on Hindu Code Bill, Common Civil Code, Views on Human Rights, Perspective on Right to equality and Rights to liberty, Views on Right against Exploitation and Right to Religion, Perspective on culture and Educational Right, Views on Constitutional Remedies.

**UNIT-IV- Dr. B. R. Ambedkar: Branches of Government**

Ambedkar on Centre- State Relationship and Judicial System, Legislature & Executive, Procedure for amendments, Election Commission, Public Service Commissions, National

Security defence. Foreign Policy, Equality of opportunity in public employment and safeguards to civil servants, Advice to strictly follow constitutional principles and constitution amendment procedure.

#### UNIT-V-Dr. B. R. Ambedkar: Reservations & Constitutional Safeguards

Concept of affirmative action, Ambedkar's views on reservations, Constitutional safeguards and Contemporary issues on reservations to weaker sections (SCs/ STs/ Other Backward Classes and Women), Statutory Commissions for weaker sections, Contemporary Acts & issues related to atrocities against weaker sections.

#### Books & References:

1. Ambedkar Writings & Speeches- Vol.13, Vol. 17, Govt. of Maharashtra: 1993, Ambedkar Foundation: 2014 [Hindi/English], Available : [ambedkarfoundation.nic.in/](http://ambedkarfoundation.nic.in/)
2. Nerendra Jadhav- Ambedkar speaks Vol-I, Vol-II, Vol-III, Konark Publishers Pvt. Ltd. 2013.
3. Basu D.D.- An Introduction to the Indian Constitution, PHI, 1990.
4. Kashyap, Subhash. C – Our Constitution : An Introduction to India's Constitution and Constitutional Law, New Delhi: National Book Trust, 2009.
5. Austin, Granville- The Indian Constitution: Cornerstone of a Nation , OUP, 1999.
6. Ashwini Deshpande- Affirmative Action in India (Oxford India Short Introduction), 2013.
7. Shiva Rao B. et al – Framing of the Constitution of India, IIPA, 1966.
8. Granville Austin- Indian Constitution – A Corner stone of Nation, OUP,1999.
9. Rajeshkara H. M. – Understanding to the Indian Constitution, Probodha Pub., 2015.
10. Various Contemporary Acts & Issues related to atrocities against weaker sections are available at Law Ministry website.
11. Vivek Kumar- Prajantantra Mein, Jati, Arakshan aur Dalit, N. Delhi :SamyakPrakshan , 2014.
12. Mahendra Pal Singh & V. N. Shukla's – Constitution of India (Revised), EBC Explorer, 2017.

**Course Code: PGDAS 103**

**Course Name: Life & Political Philosophy of B.R. Ambedkar**

**Credit Equivalent: 6 Credits**

**Course Objectives:** After completing this course, students shall be able:

1. To study Ambedkar's life & educational philosophy.
2. To acquaint the students with ideas and political philosophy of B.R. Ambedkar.
3. To understand; assess and disseminate ideas and thoughts of Ambedkar particularly on subjects like Politics, Movements, Religion, Philosophy, Education, Social Work & modern India.

**Course Contents:**

**UNIT-I- Life & Works of B.R. Ambedkar**

The making of Ambedkar, Birth and early life, School and College education, Higher education, Hard work and self-development, Ambedkar in intellectuals' company, Early jobs, Ambedkar's bitter experiences of caste system.

**UNIT-II - Movements led by B. R. Ambedkar**

Movements led by Ambedkar, His views on conditions of depressed classes and their self-respect, Mahad Satyagraha, Kala Ram Temple movement, Samta Sanik Dal, Trade union movements, Demand for political participation by separate electorate, Memorandums and evidence before the Southborough Commission, Simon Commission and representations at Roundtable Conference's, Poona Pact and its implications.

**UNIT-III - B. R. Ambedkar Views on different Political Ideas**

Ambedkar as a social democrat, His views on liberty, equality, fraternity, justice, humanity, nationalism, real swaraj and political power to backward classes, His views on political democracy to social democracy, Universal franchise, electoral politics and congress, ethics and morality in politics, Ambedkar's views on Gandhi and vice-versa and comparison of their socio- political philosophies.

#### UNIT-IV - Indian Political Thinker: B.R. Ambedkar

Separate electorate to party politics, Concepts of political activist, political parties and doctrines, political parties / organizations founded by Ambedkar, elections fought by him and difficulties faced, Ambedkar as the first Union Law minister, contributions as the Law Minister and resignation, His views on role & freedom of press, newspapers published by him, Ambedkar on education and struggle for social reforms.

#### UNIT-V- B.R. Ambedkar, Buddhism and Democracy

Ambedkar views on politics of religion and religion in politics, Democracy and Buddhism, Buddhism and Communism. Ambedkar's conversion to Buddhism and reasons for conversion. The last journey, Ambedkar's vision of modern India, legacy of Ambedkar, Backward classes political movements in modern times, Ambedkar as a multi-dimensional man, Honours to Ambedkar in India and abroad posthumously, Ambedkar Foundation of India.

#### Books & References:

1. B.R. Ambedkar – Wating for a Visa : An Autobiography [Annotated], Pub: Columbia Univ.
2. Ambedkar Writings & Speeches- Vol.1,2,9,12(2), Govt. of Maharashtra: 1993, Ambedkar Foundation: 2014 [Hindi/English].
3. Gail Omvedt- Ambedkar: Towards an Enlightened India, Penguin India , 2008.
4. Christophe Jaffrelot- Dr. Ambedkar's Strategies against Untouchability and the caste system. IIDS. New Delhi, 2009.
5. Nerendra Jadhav- Ambedkar speaks Vol-I, Vol-II, Vol-III, Konark Publishers Pvt. Ltd, 2013.
6. Dhananjay Keer- Life and Mission of Dr. B. R. Ambedkar, 1971.
7. Kenneth Minogue- Politics : A very short Introduction, Oxford University Press, 2000.
8. K.N. Kadam- Dr. Babasaheb Ambedkar and the Significance of His Movement, Bombay Popular Parkashan. 1993.
9. Ramadas V. – Ambedkar: Life, Time and Struggle, University of Calicut, 2002.
10. Narender Jadhav- Ambedkar Writes , Vol-I, Vol-II, Konark Publishers, Pvt. Ltd, 2014.

11. G. Aloysious- Nation without Nationalism, OUP, 1998.
12. Sambaiah Gundimeda- Dalit Politics in Modern India, Routledge, 2015.
13. Ram Chandra Guha, Makers of Modern India, Penguin India, 2012.
14. Bhalchandra Mungekar- The Essential Ambedkar, Rupa Pub. 2017

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# **“SECOND SEMESTER”**

**Course Code: PGDAS 104**

**Course Name: Indian Society and B. R. Ambedkar**

**Credit Equivalent: 6 Credits**

**Course Objectives:** After completing this course, students shall be able:

1. To study Dr. B. R. Ambedkar's views on Caste system in India.
2. To understand Ambedkar's views on Untouchability.
3. To understand, assess and disseminate ideas and thoughts of Dr. B.R. Ambedkar particularly on Annihilation of Caste and Untouchability.
4. To understand Ambedkar's views on Religion and Indian diversity.

## **Course Contents:**

### **UNIT-I-Ambedkar on Caste in India**

Ambedkar on caste in India, Mixed population, Endogamy and surplus man & woman theory, Origin and spread of caste in India, Theory of manu, western theories and Ambedkar's views, Caste against innovation, Unnatural institution, Varna system and graded inequalities, Class and caste, Varna versus caste, Governing classes and servile classes, Attitude towards Servile classes, Composition of Servile classes, Caste as an instrument of authoritarianism and political power.

### **UNIT-II -Ambedkar's Perspective on the Origin of Untouchability and Emancipation Crusaders**

Ambedkar's views on untouchability, Rejection of Racial & Occupational theories and Ambedkar's 'Broken- Men' theory of origin of untouchability, Difference between slavery and untouchability, Emancipation theory, Ambedkar's views on Emancipation and ways for emancipation, Brief introduction to emancipation crusaders: Abraham Lincoln, Booker T. Washington, Martin Luther King, Nelson Mandela, Social reformers in India : Jyotirao Phule, Savitribai Phule, Shahu Maharaj, Rammohan Roy, Tarabai Shinde, E.V. Ramaswami, RammanoharLohia, Kanshi Ram.



### **UNIT-III - The Annihilation of Caste: Dr. B. R. Ambedkar**

Ambedkar on Annihilation of Caste and Untouchability, Necessity of social reforms for political and economic reforms, Reforming family versus reforming society, Caste as division of labourers. Caste against religion public welfare & spirit and nation, Caste against Tribes, Ambedkar's views on ideal casteless society, Destroying caste without destroying religion, Ambedkar against caste system and not against humans, cardinal principles of caste suppression philosophy, why no Voltaire in Hinduism, Remedies for annihilation of caste and untouchability.

### **UNIT-IV - Ambedkar, Hinduism and the Riddles**

Ambedkar on Religion, Importance of religion and spirituality, Religion and Humanity, Religion and Science, Riddles in Hinduism, Evils of Hinduism and suggestion to make it a true religion, Conditions of Hindu Women and His fight for Hindu Code Bill, Ambedkar's explanation of Buddhism as a true humanistic religion.

### **UNIT-V - Ambedkar's Views on Indian Diversity**

Ambedkar's views on Indian diversity, Minorities in India, Ambedkar on caste and communal violence. His theory of caste and communal violence, Strategies for containing such violence, Modern key concepts – Ambedkarite, Manuvad, Navayana Buddhism, Bahujan Dalit, Contemporary social issues, Weaker sections assertions and applicability of Ambedkar's thought.

#### **Books & References:**

1. Ambedkar Writings & Speeches- Vol.1,9,12(2), Govt. of Maharashtra: 1993, Ambedkar Foundation: 2014 [Hindi/English], Available : [ambedkarfoundation.nic.in/](http://ambedkarfoundation.nic.in/)
2. B. R. Ambedkar – Annihilation of Caste [Annotated] Columbia University Publications.
3. Gail Omvedt- Understanding Caste : From Buddha to Ambedkar and Beyond, Or.Long. 2011.
4. Ramesh S Kamble – Dr. B. R. Ambedkar on Varna System, 2005.
5. Vivek Kumar- India's Roaring Revolution: Dalit Assertion and New Horizons, New Delhi: Gagan Deep Publications, 2006

6. Vivek Kumar- Dalit Samaj :PuraniSamasyaenNaiAkanshayen, SamyakPrakasha, 2007
7. Mark Rupert- Notes on Political and Human Emancipation, Syracuse University , 2009.
8. Pettinger, Tejvan- "100 People who changed the world", 2016.
9. Sudha Pai- Dalit Assertion. OUP, New Delhi, 2013.
10. Nerendra Jadhav- Ambedkar speaks Vol-I, Konark Publishers Pvt. Ltd, 2013.
11. Narender Jadhav- Ambedkar Writes , Vol-I, Vol-II, Konark Publishers, Pvt. Ltd, 2014.
12. Rachel Dwyer- Key Concepts in Modern Indian Studies, NYU Press, 2016.
13. KantaKataria- Dr. B. R. Ambedkar's Vision of Nation – Building ,Kalpaz Pub., New Delhi. 2017.
14. Ram Chandra Guha, Makers of Modern India, Penguin India,2012.

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**Course Code: PGDAS 105**

**Course Name: Project Work**

**Credit Equivalent: 6 Credits**

The topic of the project will be related to critical evaluation of Ambedkar's works in context to modern times or analysis of contemporary issues with respect to works/ philosophy of Dr. B. R. Ambedkar. The candidate has to submit a project report after completion of the project. The project work will be of total hundredmarks – 80 marks will be of project evaluation and 20 marks will be of viva-voce evaluation. The minimum pass mark will be 50 Per cent including internal evaluation and external viva-voce evaluation. The candidates have to pass separately in internal and external evaluation by securing 50 per cent marks in each. The supervisor of the candidate for the project work shall be teachers/ experts from interdisciplinary concerned fields.

  
18/07/2022

बी.बी.सी. केंद्र  
हिंदुस्तान प्रवेश विद्यापीठ  
जिल्हा - 171005