

COURSES OF STUDY

B.A PASS COURSE (HISTORY)

Pass Course candidates opting for the subject of History will be required to undertake the study of three (3) courses in History spread over 3 years of the Three-Year Degree course, with one course being studied in each year.

The titles of the courses and the scheme of examination for the Pass Course shall be as under:

B. A. Part I (First Year)

Course I: Ancient Indian History and Culture up to AD 1200

B. A. Part II (Second Year)

Course II: Medieval Indian History and Culture, 1200-1760

B. A. Part III (Third Year)

Course III: Modern Indian History and Culture, 1760-1947

Note:

Each paper shall carry a maximum of 100 marks. Ten questions shall be set in each paper. Students shall be required to attempt five questions in all. They shall select *at least one question from each unit of the paper.*

COURSE I
ANCIENT INDIAN HISTORY AND CULTURE UP TO AD 1200

(100 marks: 3 hours)

The student is required to attempt five questions, selecting at least one question from each unit of the paper.

Unit 1

Introduction to Ancient Indian History

- a. Survey of sources
- b. Geographical and environmental features
- c. Prehistory; Paleolithic cultures; Mesolithic cultures—chronological order and geographical distribution.
- d. Advent of Chalolithic culture: Harappan civilization, origin, extent, nature of political and economic organization and decline.

Unit 2

Ancient India from 600 BC to AD 300

- a. Rise of the territorial state: emergence of Iron Age culture; megaliths in the Deccan and South.
- b. The Mauryan Empire: state, administration and economy, Ashoka's *dhamma* and architecture.
- c. Post-Mauryan period: Sungas, Sakas, Satavahanas, Kushanas, Chera-Chola-Pandya struggle in South India.

Unit 3

Ancient India from AD 350 to AD 1200

- a. The age of the Guptas: state, administration and economy, decline of Harshavardhan, Chalukyas.
- b. Tripartite struggle: Gurjara Pratiharas, Palas and Rashtrakutas.
- c. South India: Pallavas, Cholas: relations with China, South East Asia and Sri Lanka.
- d. Invasion of the Arabs, Mahmud Ghazni, Mohammad Ghori and their impact.

Unit 4

Social and religious development: Post-Vedic period

- a. Emergence of caste system: *varna, jati, sanskara, Parusharthas*
- b. Rise of religious movements: doctrines and social dimension of Buddhism and Jainism.
- c. Sangam Age: literature, society and culture.
- d. Society, art, architecture, religious sects in the pre-Gupta period.
- e. Society, art, architecture in the Gupta and post-Gupta periods.

Unit 5.

Maps

- a. Extent of Harappan civilization with important excavated sites.
- b. Ancient India in c. 500 BC.
- c. The extent of Ashoka's empire c. 250 BC.
- d. The Gupta empire at the close of Fourth Century AD
- e. Political map of India in c. AD 900.

Suggested Readings:

1. D.P. Agrawala, *The Archaeology of India* (Select Book Service, New Delhi, 1984)
2. B. Allchin, & F.R. Allchin, *The Rise of Civilization in India and Pakistan* (Cambridge University Press, Cambridge 1988)
3. A.L. Basham, *The Wonder that was India* (Mumbai; Hindi tr. by V.C. Pandey, Shiv Lal Aggarwal & Sons, 2001)
4. D.K. Chakrabarti, *India: An Archaeological History, Paleolithic Beginnings to Early Historical Foundation* (Oxford University Press, Delhi, 1999)
5. C. Collins Davies, *An Historical Atlas of the Indian Peninsula* (2nd edn.; Oxford University Press, 1949)
6. J.R. Fairclough, *Ancient India: Early Indian Civilization* (George Allen & Unwin, London, 1971)
7. L. Gopal, *Economic History of Northern India, 750-1200* (Motilal Banarasidass, Delhi, 1965)
8. P.L. Gupta, *Coins: India, the Land and People* (National Book Trust, Delhi, 1969. Hindi tr. *Bhartiyeh Sikke*)
9. Irfan Habib, *Prehistory. People's History of India* Vol. I. (Tulika, New Delhi, 2001)
10. D.N. Jha and K.M. Shrimali, *Prachin Bharat Ka Itihasa*, (Delhi University, Hindi Directorate, Delhi 1990)
11. R.C. Majumdar, et.al. *History and Culture of the Indian People*, Vols. I, II, III, IV (Bhartiya Vidya Bhawan, Delhi, 1965, 1970)
12. Rajbali Pandey, *Prachin Bharata* (Vishwavidyalaya Prakshan, Varanasi, 2000)
13. K.A. Nilkantha Sastri, *A History of South India: From Pre-historic times to the Fall of Vijayanagar* (Oxford University Press, Chennai, 1983)
14. Romila Thapar, *A History of India*, Vol. I (Penguin, Harmondsworth, 1966)
15. Mortimer Wheeler, *Early India and Pakistan* (Thames and Hudson, London)

COURSE II
MEDIEVAL INDIAN HISTORY AND CULTURE, 1200-1760

(100 marks: 3 hours)

The student is required to attempt five questions, selecting at least one question from each unit of the paper.

Unit 1

Survey of Sources of Medieval Indian History

- a. Major sources of the Sultanate period
- b. Major sources of the Mughal period
- c. Major sources of Peninsular history

Unit 2

Early Medieval Period (AD 1200-1556)

- a. Foundation and consolidation of the Sultanate: causes of the success of the Turks; Iltutmish, Razia, Balban; the Mongols and the Sultanate
- b. Expansion:
 - Khaljis: conquests, administrative and economic reforms;
 - Tughlaqs: Mohammad bin Tughlaq and Feroz Shah Tughlaq.
- c. Fragmentation of the Sultanate and rise of provincial kingdoms: Timur's invasion; Malwa, Gujarat, Bengal, Jaunpur, and Mewar.
- d. Advent of the Mughals and the Second Afghan Empire.
- e. State and society: political and administrative institutions and ruling classes.
- f. Economic and technological developments: agriculture, industry, trade, commerce and urban centres.
- g. Religion and culture: Bhakti and Sufi movements; art, architecture, and literature

Unit 3

Later Medieval Period (AD 1556-1761)

- a. Consolidation and territorial expansion: growth of composite ruling class.
- b. Mughal Empire: relations with Rajputs; Sikhs; Deccan kingdoms; Marathas; Persia and Central Asia.
- c. Mughal administration and institutions: administrative structure; land revenue system *mansabdari*, and *jagirdari*.
- d. Rajputs: administrative structure and institutions.
- e. Society and economy: agriculture, trade and commerce.
- f. Social classes – *ulema*; nobility; *zamindars*; peasantry; artisans;

Unit 4

Peninsular India

- Bahmani; Vijaynagar; Marathas and Tamil Kingdoms:
- a. Society and economy.

- b. Religion and culture: Bhakti and Sufi movements in the Deccan; art; architecture; literature and education.
- c. Emergence of modern Indian languages and literature

Unit 5

Maps

- a. India in 1236.
- b. India in 1398.
- c. India on the eve of Babur's Invasion (1525)
- d. Sultanates of the Deccan and the Kingdom of Vijaynagar in the 16th Century.
- e. Mughal Empire in 1605.

Suggested Readings:

1. Satish Chandra, *Medieval India from Sultanate to the Mughals* (Har Anand Publication, Delhi, 1997)
2. C. Collin Davies, *An Historical Atlas of the Indian Peninsula* (Oxford University Press, Madras, 1976)
3. Stewart Gordon, *The Marathas, New Cambridge History of India* (Foundation Books, New Delhi, 1993)
4. M. Habib and K.A. Nizami (eds.) *Comprehensive History of India Vol. V., Delhi Sultanate* (People's Publishing House, Delhi, 1970)
5. Mohibul Hasan (ed.) *Historians of Medieval India* (Meenakshi Prakashan, Meerut, 1983)
6. A.B. Pandey, *Early Medieval India* (Central Book Depot, Allahabad, 1970)
7. Tapan Raychaudhuri & Irfan Habib (eds.), *The Cambridge Economic History of India, c 1200-1750, Vol. I*, (Orient Longman, Hyderabad, 1984)
8. J.F. Richards, *The Mughal Empire, The New Cambridge history of India Part 1.5* (Cambridge University Press Cambridge, 1993; Reprint: Foundation Books, New Delhi)
9. S.A.A. Rizvi, *The Wonder that was India, Vol. 2*, (London, 1987; Reprint: Rupa, Calcutta, 1993)
10. K.A.N. Sastri, *History of South India* (Oxford University Press, Delhi, 1975)
11. Percival Spear, *Twilight of the Mughals* (Orient Books Reprint Corporation, New Delhi, 1969)
12. A.L. Srivastava, *The Sultanate of Delhi, 711-1526* (S.L. Agarwala & Co., Agra, 1964)
13. _____, *Later Medieval India* (Central Book Depot, Allahabad, 1967)
14. Burton Stein, *Vijaynagar, New Cambridge History of India Vol. 1.2*. (Cambridge University Press, Cambridge, 1989; Reprint; Foundation Books, New Delhi)

15. R.P. Tripathi, *Rise and Fall of the Mughal Empire* (Central Book Depot; Allahabad, 1963)
16. H.C. Verma, *Madhya Kalin Bharat, 750-1540*. Part I (Hindi Directorate, Delhi, 1983)
17. _____, *Madhya Kalin Bharat, 1540-1701*. Part II (Hindi Directorate, Delhi, 1993)

COURSE III
MODERN INDIAN HISTORY AND CULTURE, 1760-1947

(100 marks: 3 hours)

The student is required to attempt five questions, selecting at least one question from each unit of the paper.

Unit 1:

Expansion and Consolidation of British Empire

- a. Ideologies of expansion: Mercantilism, Orientalism, Utilitarianism and Evangelicalism
- b. Tools of expansion: war and diplomacy;
Bengal, Mysore, Marathas, North East, Rohillas, Awadh, Central India, Sind and Panjab;
Subsidiary Alliance;
Doctrine of Lapse.
- c. Growth of colonial administrative apparatus: ideological influences; central, provincial, district and judicial administration

Unit 2:

Economic and Social Change

- a. Land revenue settlements: permanent settlement, *ryotwari* and *mahalwari*; condition of peasants; rural indebtedness; and recurrent famines.
- b. Decline of cottage industries ('de-industrialisation')
- c. Rise of modern industry
- d. Spread of western education
- e. Growth of the press: English and vernacular
- f. Socio-religious movements: status of women

Unit 3:

Popular Resistance to Company Rule

- a. Nature and forms of resistance
- b. Pre-1857 peasant and tribal movements
- c. Revolt of 1857: causes, nature and results

Unit 4:

National Movement

- a. Political associations and the Indian Nation Congress: Moderates; Extremists and Revolutionaries
- b. Emerging communal trends and constitutional developments up to 1919.
- c. Rise of Gandhi and the nature of Gandhian movements.
- d. Peasants' and workers' movements; depressed class movements.
- e. Government of India Act, 1935 and Provincial Ministries.
- f. Political developments in India during 1939-1945
- g. Communal politics and Partition.

Unit 5

Maps

- a. India: Political—1761/1765 (Rise of British Power)
- b. India: Political—1818 (Expansion of British Power)
- c. India: Political—1858 (Completion and Consolidation of British Empire)
- d. India: Political—1905 (Partition of Bengal)
- e. India: Political—1947 (Independent India)

Suggested Readings:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, *New Cambridge History of India*, Vol. II.1 (Cambridge University Press, 1987; Foundation Books, Delhi)
2. Sabhyasachi Bhattacharya, (tr.) *Adhunik Bharat Ka Arthik Itihas 1850-1947* (Delhi, 1990)
3. Tara Chand, *History of the Freedom Movement in India*, Vol. I (Publications Division, Government of India, New Delhi, 1965)
4. Bipan Chandra, et al., *India's Struggle for Independence, 1857-1947* (Delhi, Penguin, 1996)
5. A.R. Desai, *Social Background of Indian Nationalism* (Popular Prakashan, Bombay, 1986)
6. _____, *Peasant Struggles in India* (Oxford University Press, Delhi, 1979)
7. M.H. Fisher (ed.), *Politics of the British Annexation of India, 1757-1857* (Oxford in India Readings, Oxford University Press, Delhi, 1993)
8. Charles Heimsath, *Indian Nationalism and Hindu Social Reform* (Oxford University Press, Bombay, 1964)
9. IGNOU Course material, EH 1.1 and EH 1.5 (English & Hindi) 1858-1964) 1757-1857)
10. R.C. Majumdar et al., *An Advanced History of India Part I & II*, (Macmillan, 1967)
11. R. Muir, *The Making of British India, 1756-1858* (Capital Book House, New Delhi, 1971)
12. D.N. Panigrahi, (ed.), *Economy, Society and Politics in Modern India* (Vikas, Delhi, 1985)
13. Tirthankar Roy, *The Economic History of India, 1857-1947* (Oxford University Press, Delhi, 2000)
14. Sumit Sarkar, *Modern India 1885-1947* (Macmillan, Delhi, 1985)
15. R.L. Shukla, (ed.), *Adhunik Bharat Ka Itihas* (Hindi Directorate, Delhi, reprint 1998)
16. T.G.P. Spear, *The Oxford History of Modern India, 1740-1947* (Oxford University Press, 1965)

Unit 5

Maps

- a. India: Political—1761/1765 (Rise of British Power)
- b. India: Political—1818 (Expansion of British Power)
- c. India: Political—1858 (Completion and Consolidation of British Empire)
- d. India: Political—1905 (Partition of Bengal)
- e. India: Political—1947 (Independent India)

Suggested Readings:

1. C.A. Bayly, *Indian Society and the Making of the British Empire*, New Cambridge History of India, Vol. II.1 (Cambridge University Press, 1987; Foundation Books, Delhi)
2. Sabhyasachi Bhattacharya, (tr.) *Adhunik Bharat Ka Arthik Itihas 1850-1947* (Delhi, 1990)
3. Tara Chand, *History of the Freedom Movement in India*, Vol. I (Publications Division, Government of India, New Delhi, 1965)
4. Bipan Chandra, et al., *India's Struggle for Independence, 1857-1947* (Delhi, Penguin, 1996)
5. A.R. Desai, *Social Background of Indian Nationalism* (Popular Prakashan, Bombay, 1986)
6. _____, *Peasant Struggles in India* (Oxford University Press, Delhi, 1979)
7. M.H. Fisher (ed.), *Politics of the British Annexation of India, 1757-1857* (Oxford in India Readings, Oxford University Press, Delhi, 1993)
8. Charles Heimsath, *Indian Nationalism and Hindu Social Reform* (Oxford University Press, Bombay, 1964)
9. IGNOU Course material, EH 1.1 and EH 1.5 (English & Hindi) 1858-1964) 1757-1857)
10. R.C. Majumdar et al., *An Advanced History of India Part I & II*, (Macmillan, 1967)
11. R. Muir, *The Making of British India, 1756-1858* (Capital Book House, New Delhi, 1971)
12. D.N. Panigrahi, (ed.), *Economy, Society and Politics in Modern India* (Vikas, Delhi, 1985)
13. Tirthankar Roy, *The Economic History of India 1857-1947* (Oxford University Press, Delhi, 2000)
14. Sumit Sarkar, *Modern India 1885-1947* (Macmillan, Delhi, 1985)
15. R.L. Shukla, (ed.), *Adhunik Bharat Ka Itihas* (Hindi Directorate, Delhi, reprint 1998)
16. T.G.P. Spear, *The Oxford History of Modern India, 1740-1947* (Oxford University Press, 1965)

COURSES OF STUDY

B.A. (HONOURS) HISTORY

A History (Honours) candidate shall study a total of eight courses of 100 marks each (800 maximum marks total) in History in addition to the other non-History courses that he/she may be required to pursue under the university rules. All courses mentioned below are compulsory for a History (Honours) candidate.

Courses I, II and III are common for B. A. (Pass) and B. A. (Honours) candidates.

The title of the courses and annual scheme of examination for B. A. (Honours) in History under the Plus Three System shall be as follows:

B. A. Part I

- Course I: Ancient Indian History and Culture up to AD 1200
Course IV: Rise of Modern West (Mid 15th to 18th Centuries)

B. A. Part II

- Course II: Medieval Indian History and Culture, 1200-1760
Course V: History of the United States of America, 1776-1945

B. A. Part III

- Course III: Modern Indian History and Culture, 1760-1947
Course VI: History of Europe, 1780-1945
Course VII: History of the Modern World, 1914-1945
Course VIII: History of Himachal Pradesh, 1815-1971

Note: Each paper shall carry a maximum of 100 each. Ten questions in all shall be set. The candidate shall be required to attempt five questions, selecting at least one question from each unit of the paper. The examination in each course shall be of three hour duration.

the correction made by Dr. Chelvan Singh

COURSE IV
THE RISE OF MODERN WEST (MID 15TH TO 18TH CENTURIES)

(100 Marks; 3 hours)

student is required to attempt five questions, selecting at least one question from
n unit of the paper.

t 1

innings of Change

- a. Renaissance: its social roots; humanism and its spread in Europe; and art.
- b. Reformation: origins; course and results; the Thirty-Year's War and its significance.
- c. European State system: Spain; England and Russia.
- d. Colonial expansion and economic developments: motives; voyages, explorations and early colonial empires of Portugal and Spain; shift of economic balance from the Mediterranean to the Atlantic; commercial revolution; and price revolution.

t 2

enteenth Century Crisis

- a. Crisis in Europe in the 17th century: economic; social and political dimensions.
- b. The English Revolution: major issues; and political and intellectual currents.
- c. Scientific revolution up to the 18th century.
- d. Mercantilism and European economies: 17th and 18th centuries

t 3

uropean Developments in the 18th Century

- a. European political pattern in the 18th century: parliamentary monarchy and pattern of absolutism in Europe.
- b. The Industrial Revolution.
- c. Debate on transition from feudalism to capitalism: problems and theories.

uggested Readings:

M. S. Anderson, *Europe in the Eighteen Century* (Longman, London, 1987)

Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy 1000-1700* (3rd edn. 1993; Norton, 1980)

Maurice Dobb, *Studies in the Development of Capitalism* (Routledge & Kegan Paul, London, 1975)

Parthasarthy Gupta (ed.), *Adhunik Paschim ka Udaya* (Hindi Directorate, Delhi University, Delhi)

J. R. Hale, *Renaissance Europe* (University of California Press, 1978)

Rodney Hilton, *Transition from Feudalism to Capitalism* (Routledge Chapman & Hall, 1976)

Stephen J. Lee, *Aspects of European History, 1494-1789* (Routledge Chapman & Hall, 1984)

Charles A. Nauret, *Humanism and the Culture of the Renaissance* (1996)

Meenakshi Phukan, *Rise of the Modern West. Social and Economic History of Early Modern Europe.*

David Thomson, *Europe Since Napoleon*, (Penguin, 1990)

Anthony Wood, *History of Europe. 1815-1960* (1983)

COURSE V
HISTORY OF USA, 1776-1945

(100 Marks; 3 hours)

student is required to attempt five questions, selecting at least one question from a unit of the paper.

1

Towards Independence

- a. American Revolution: colonial background; sources of conflict; revolutionary groups and ideological basis; and war of Independence – its nature, significance and interpretations.
- b. Making of the Constitution: issues and debates; and nature and significance.

2

Evolution of American Democracy

- a. Jeffersonianism and Jacksonianism; political parties, 1840 to 1860; role of judiciary; Monroe doctrine and Turner's thesis of expansion of frontier; and limitations of the American democratic system- Blacks and women.
- b. Sectional conflict and Civil War; basis of conflict; plantation economy; slave society and resistance; abolitionism and sectionalism; Civil War- issues and interpretations; and Lincoln's role in the war and emancipation of slavery.

3

Reconstruction

- a. Reconstruction: varieties- Presidential; Radical and Congressional plans; the emergence of New South; and social tensions and reactions.
- b. Economic Change; growth of capitalism and big business; labour movements and unionization; changes in agriculture; and populism.

4

Progressive era

- a. Theodore Roosevelt and Woodrow Wilson.
- b. Emergence of USA as an imperial power: Monroe doctrine in practice; Spanish-American War; interests in the Far East and Latin America; and World War I and Fourteen Points.
- c. America between the two World Wars: economic depression and the New Deal; Black and women's movements, emerging cultural and intellectual trends; and entry into World War II and its consequences.

Suggested Readings:

Thomas A. Bailey, David M. Kennedy, *The American Pageant: A History of the Republic* (Heath and Co., Lexington, 1983)

2. Paul S. Boyer and Harvard Sitkoff, Nancy Woloch et al., *The Enduring Vision: A History of the American People*, Vols. 1 and 2 (D.C. Heath and Co., Lexington, 1993)
3. Douglas Brinkley, *American Heritage. History of the United States* (Viking, New York, 1998)
4. Peter Carnoll, and David Noble, *Free and Unfree: A New History of the United States*.
5. U. Faulkner, *Economic History of the United States of America* (Appleton Century Crofts, New York, 1959)
6. _____, *American Political and Social History* (Appleton Century Crofts, New York, 1957)
7. Eric Fones, *The Story of American Freedom* (W.W. Norton, New York, 1998)
8. John Hope Franklin, *From Slavery to Freedom* (Knopf, 1979)
9. John Arthur Garraty, *A Short History of the American Nation* (Longman, New York, 2001)
10. John D.Hicks, *The Federal Union: A History of USA Since 1865*.
11. Philip Jenkins, *A History of the Unites States* (St. Martin's Press, New York, 1997)
12. W. Pratt, *A History of the United States Foreign Policy*.
13. James Randall, et. al., *The Civil War and Reconstruction* (Health & Co., Lexington, 1969)
14. Donald Shihan, *The Making of American History: The Emergence of a Nation*. Vols. I & II.
15. Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*.

COURSE VI
HISTORY OF EUROPE, 1780-1945

(100 Marks; 3 hours)

The student is required to attempt five questions, selecting at least one question from each unit of the paper.

Unit 1

Europe from 1780-1870

- a. French Revolution: crisis of the ancient regime; intellectual current's participation of social classes; role of women; art and culture.
- b. Emergence of Napoleon Bonaparte: expansion, consolidation and downfall; and the Congress of Vienna, 1815.
- c. Social and political developments, 1815-1848: Metternich—forces of conservatism and restoration of old hierarchies; social, political and intellectual currents; revolutionary movements of 1830 and 1848.
- d. Changes and developments, 1848 to 1871: processes of economic change with reference to Britain, France, the German States and Russia; political developments in France (Louis Napoleon and Paris Commune); making of the nation-states of Italy and Germany; liberalism and democracy in Britain.

Unit 2

Europe 1871-1914

- a. Bismarckian diplomacy and system of alliances
- b. Eastern question
- c. Scramble for African and Asian Colonies
- d. Theories and mechanisms of imperialism
- e. Power blocks, alliances and World War I

Unit 3

Europe 1914-1945

1914-1945

- a. Russian Revolution, 1917
- b. Peace settlements and post 1919 World under economic crisis
- c. The Great Depression and recovery
- d. Fascism, Nazism and Spanish Civil War
- e. Origins of World War II.

Suggested Readings:

F.L. Bennis, *European History Since 1870* (Appleton Century Crafts, New York, 1955)

C.M. Cipolla, *Fontana Economic History of Europe*, Vol. III: *The Industrial Revolution* (Harvesters, 1967)

J. Evans, *The Foundations of a Modern State in 19th Century Europe*

C.J.H. Hayes, *Contemporary Europe Since 1870* (Macmillan, New York, 1958)

5. E.J. Hobsbawm, *Nation and Nationalism* (Cambridge, 1970)
6. _____, *The Age of Revolution* (NAL, 1964)
7. _____, *Industry and Empire* (Penguin, Harmondsworth, 1969)
8. James Joll, *Europe Since 1870* (Penguin Books, Harmondsworth, 1976)
9. George Lefebvre, *Coming of the French Revolution* (Princeton University Press, 1989)
10. Andrew Porter, *European Imperialism, 1860-1914* (1994)
11. J.M. Roberts, *Europe 1880-1945* (Longman, 1989)
12. David Thomson, *Europe Since Napoleon* (Penguin, Harmondsworth, 1969)

COURSE VII
HISTORY OF THE MODERN WORLD, 1914-1945

(100 marks: 3 hours)

The student is required to attempt five questions, selecting at least one question from each unit of the paper.

Unit 1

Post-War Settlement and Diplomacy

- a. The Peace Settlements
- b. Post-War Search for Security
- c. The Locarno Treaties
- d. Era of Pacts up to 1929
- e. League of Nations

Unit 2

Political, Social and Economic Trends

- a. National Socialism, Fascism and Communism
- b. Imperialism: Far East, Africa and Latin America
- c. Industrialization: The Growth, problems and Impacts
- d. Scientific and Cultural Change.

Unit 3

Towards War

- a. Collapse of Collective Security
- b. Realignment of Power
- c. Rearmament and End of Peace 1938-1945
- d. Course of the War
- e. United Nations Organization.

Suggested Readings:

1. Daniel R. Brower, *The World in the Twentieth Century: From Empires to Nations* (5th edn., Prentice Hall, University of California, Davis, 2002)
2. *Cambridge Modern History Vol. 12: The Shifting Balance of Power* (Cambridge University Press, Cambridge, 1958)
3. E.H. Carr, *The International Relations between the Two World Wars (1919-1939)* (Macmillan, London, 1965)
4. C. Falls, *The World War: A Short History* (1948)
5. M.G. Gupta, *International Relations Since 1919, Part I (1919-1945)* (Cambridge Publishing House, Allahabad, 1969)
6. Eric Hobsbawm, *Age of Extremes. The Short Twentieth Century, 1914-1991* (Viking, New Delhi, 1995)
7. W.C. Langsam and O.C. Mitchell, *The World Since 1919* (8th Edn., Gurjeet Publications, Delhi, 1997)

8. David Thomson, *Europe since Napoleon*, (Penguin, Harmondsworth, 1975)

9. _____, *World History, 1941-1961* (Penguin, Harmondsworth, 1968)

10. D.C. Watt, F. F. Spencer & N. Brown, *A History of the World in the Twentieth Century*, (Hodder and Songhten, London, 1967)

COURSE VIII
HISTORY OF HIMACHAL PRADESH, 1815-1971

1. Introduction: Himachal Hill States in the early 19th Century AD.
2. The Gorkha invasion: nature and consequences.
3. Himachal under the British; penetration and control; grant of *sanads*, territorial aggression.
4. British political and administrative policy, relations with princely states; rise of cantonments, the *begar* question.
5. Popular protest and social reforms movements in Himachal Pradesh from 1846-1948; agitations against the British and the hill rajas, Praja Mandal movement, Pajhota Andolan.
6. Emergence of modern Himachal: 1947-71 party politics & reorganisation.
7. Socio-economic change in modern Himachal.
8. Hill tribes of Himachal Pradesh: Special reference to Gaddi, Gujjar, Kinnaura, Lahaula, and Pangwal.
9. Art and architecture in the 19th and 20th centuries.

Essential Readings:

1. M.S. Ahluwalia, *History of Himachal Pradesh* (Intellectual Book Corner, New Delhi, 1988)
2. M.S. Ahluwalia, *Social, Cultural and Economic History of Himachal Pradesh*. (India Publishing Company, New Delhi, 1998)
3. M.S. Ahluwalia & others, *Himachal Pradesh: Past, Present & Future* (Shimla, 1975)
4. C.L. Dutta, *The Raj and the Shimla Hill States: Socio-Economic Problems, Agrarian Disturbances and Paramountcy* (Jalandhar)
5. J. Hutchison and J. Ph. Vogel, *History of Punjab Hill States*, 2 Vols (Lahore 1933; Reprinted by Department of Languages and Culture, Himachal Pradesh, 1982)
6. P. Kanwar, *Imperial Shimla* (Oxford University Press, Delhi 1990)
7. J. Parry, *Caste and Kinship in Kangra* (Routledge and Kegan Paul, London, 1979)
8. Ranbir Sharma, *Party Politics in a Himalayan State* (National Publishing House, New Delhi, 1977)
9. S.S Shastri, *Nomads of the Himalayas* (Sundeep Prakashan, Delhi, 1979)
10. Mian Goverdhan Singh, *History of Himachal Pradesh* (Delhi, 1982)
11. V. Verma, *The Emergence of Himachal Pradesh: A Survey of Constitutional Developments* (Indus Publishing Company, New Delhi, 1995)