

**B.Com.: Semester III**

**Paper BC 3.1: COMPANY LAW**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013. Case studies involving issues in company law are required to be discussed.

**Contents**

| <b>UNIT</b> | <b>TOPIC</b>                      | <b>DETAILS</b>   |
|-------------|-----------------------------------|--|
| <b>1</b>    | <b>Introduction</b>               | Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; lifting of corporate veil; types of companies including one-person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company.  |
| <b>2</b>    | <b>Documents</b>                  | Memorandum of association, Articles of association, Doctrine of constructive notice and indoor management prospectus-shelf and red herring prospectus, Misstatement in prospectus, GDR; Book building; Issue, allotment and forfeiture of share, Transmission of shares, Buyback and provisions regarding buyback; Issue of bonus shares.  |
| <b>3</b>    | <b>Management</b>                 | Classification of directors, women directors, independent director, small shareholder's director; Disqualifications, director identity number (DIN); Appointment; Legal positions, powers and duties; removal of directors; Key managerial personnel, managing director, manager.<br>Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting; Committees of Board of Directors- Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee. |
| <b>4</b>    | <b>Dividends, Accounts, Audit</b> | Provisions relating to payment of Dividend, Provisions relating to Books of Account, Provisions relating to Audit, Auditors' Appointment, Rotation of Auditors, Auditors' Report, Secretarial Audit.   |

|          |  |  |
|----------|--|--|
| <b>5</b> | <b>Winding Up,<br/>Insider Trading,<br/>Whistle Blowing.</b> | Concept and modes of Winding Up.<br>Insider-Trading; meaning and legal provisions;<br>Whistle blowing:- Concept and Mechanism. |
|----------|--|--|

### **Suggested Readings:**

1. MC Kuchhal, *Modern Indian Company Law*, Shri Mahaveer Book Depot (Publishers), Delhi.
2. GK Kapoor and Sanjay Dhamija, *Company Law*, Bharat Law House, Delhi.
3. Anil Kumar, *Corporate Laws*, Indian Book House, Delhi
4. Reena Chadha and Sumant Chadha, *Corporate Laws*, Scholar Tech Press, Delhi.
5. Avtar Singh, *Introduction to Company Law*, Eastern Book Company
6. Ramaiya, *A Guide to Companies Act*, LexisNexis, Wadhwa and Buttersworth.
7. *Manual of Companies Act, Corporate Laws and SEBI Guideline*, Bharat Law House, N.Delhi
8. *A Compendium of Companies Act 2013, along with Rules*, by Taxmann Publications.
9. Gower and Davies, *Principles of Modern Company Law*, [Sweet & Maxwell](#)
10. Sharma, J.P., *An Easy Approach to Corporate Laws*, Ane Books Pvt. Ltd., New Delhi.
11. Spectrum Company Law.
12. Ashok Sharma, *Company Law* by V.K. Publications.
13. *Company Law as per revised Companies Act, 2013* by Kalyani Publishers.
14. Varshney G.K., *Company Law (Revised edition 2016)*, Sahitya Bhawan Publications.

**Note: Latest edition of text books may be used.**

### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

|                    |   |            |             |
|--------------------|---|------------|-------------|
| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A    | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B    | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C    | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D    | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |

|       |   |   |          |  |   |    |    |
|-------|---|---|----------|--|---|----|----|
| E     | - | 2 | Unit- IV |  | 1 | 12 | 12 |
| F     | - | 2 | Unit-V   |  | 1 | 12 | 12 |
| Total |   |   |          |  |   |    | 70 |

### B.Com.: Semester III

#### Paper- BC 3.2: INCOME TAX LAW AND PRACTICE

Duration: 3 hrs.

Marks: 50

Lectures: 52, Practical Lab: 26.

**Objective:** To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.

**Contents:**

| UNIT | TOPIC   | DETAILS  |
|------|---|--|
| 1    | Introduction                                  | <b>Basic concepts:</b> Income, agricultural income, person, assessee, assessment year, previous year, gross total income, total income, maximum marginal rate of tax; Permanent Account Number (PAN)<br><b>Residential status;</b> Scope of total income on the basis of residential status<br>Exempted income under section 10          |
| 2    | Computation of Income under different heads-1 | a) Income from Salaries<br>b) Income from house property   |
| 3    | Computation of Income under different heads-2 | a) Profits and gains of business or profession<br>b) Capital gains<br>c) Income from other sources   |
| 4    | Computation of Total Income and Tax Liability | Income of other persons included in assessee's total income; Aggregation of income and set-off and carry forward of losses; Deductions from gross total income; Rebates and reliefs.<br>Computation of total income of individuals and firms; Tax liability of an individual and a firm; Five leading cases decided by the Supreme Court |
| 5    | Preparation of                                | Filing of returns: Manually, On-line filing of Returns of Income & TDS; Provision & Procedures of Compulsory On-Line filing of returns for   |

|                  |                         |                     |
|------------------|-------------------------|---------------------|
| <b>Practical</b> | <b>Return of Income</b> | specified assesses. |
|------------------|-------------------------|---------------------|

**Note:-**

1. There shall be a practical examination of 20 Marks on E-filing of Income Tax Returns using a software utility tool. The student is required to fill appropriate Form and generate the XML file.
2. There shall be 4 Credit Hrs. for Lectures + one Credit hr. (Two Practical Periods per week per batch) for Practical Lab + one credit Hr for Tutorials (per group)
3. Latest edition of text books and Software may be used.

**Suggested readings:**

1. Singhanian, Vinod K. and Monica Singhanian. *Students' Guide to Income Tax, University Edition*. Taxmann Publications Pvt. Ltd., New Delhi.
2. Ahuja, Girish and Ravi Gupta. *Systematic Approach to Income Tax*. Bharat Law House, Delhi.
3. Gaur and Narang, Income Tax Law and Practice, Kalyani Publishers.
4. Mehrotra H.C. and Goyal S.P, Income Tax Law and Accounts, Sahitya Bhawan Publications.
5. Spectrum Income Tax Law and Practice.
6. Jain Mukta and Jain Rakesh, Direct Tax Laws by V.K. Publications.
7. Bangar's Comprehensive Guide to Direct Tax Laws.

**Journals**

1. *Income Tax Reports*. Company Law Institute of India Pvt. Ltd., Chennai.
2. *Taxman*. Taxman Allied Services Pvt. Ltd., New Delhi.
3. *Current Tax Reporter*. Current Tax Reporter, Jodhpur.

**Software**

1. Vinod Kumar Singhanian, *e-filing of Income Tax Returns and Computation of Tax*, Taxmann Publication Pvt. Ltd, New Delhi. Latest version
2. 'Excel Utility' available at [incometaxindiaefiling.gov.in](http://incometaxindiaefiling.gov.in)

**ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

- 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
- Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
- One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

- 5 marks are assignment for the quality of contents and structure of the assignment
- 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (50 marks)**

| Part | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Question to be attempted | Marks  | Max. Marks |
|------|---------|------------------|-------------------|-----------------------|--------------------------|--------|------------|
| A    | 1       | 10               | Complete          | Objective (MCQ)       | 10                       | 1 each | 10         |

|                       |   |   |           |  |   |    |    |
|-----------------------|---|---|-----------|--|---|----|----|
| B                     | - | 2 | Unit- I   |  | 1 | 10 | 10 |
| C                     | - | 2 | Unit- II  |  | 1 | 10 | 10 |
| D                     | - | 2 | Unit- III |  | 1 | 10 | 10 |
| E                     | - | 2 | Unit- IV  |  | 1 | 10 | 10 |
| Sub Total             |   |   |           |  |   |    | 50 |
| Practical Examination |   |   |           |  |   |    | 20 |
| Total                 |   |   |           |  |   |    | 70 |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

**B.Com.: Semester III  
Language-3**

**Paper ENGL-301 ENGLISH-II  
(Core English-Compulsory for BA/B.Com)**

**Common Syllabus to be provided by the respective Department**

**B.Com: Semester III**  
**Paper BC 3.4: COMPUTER APPLICATIONS IN BUSINESS**

**Duration: 3 hrs.**

**Marks: 50**

**Lectures: 26, Practical: 52**

**Objectives:** The objective of this paper is to provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.

**CONTENTS**

| UNIT | TOPIC  | DETAILS   |
|------|--|---|
| 1    | <b>Word Processing</b>                           | Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents<br><b>Creating Business Documents using the above facilities</b> |
| 2    | <b>Preparing Presentations</b>                   | Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.<br><b>Creating Business Presentations using above facilities</b>  |
| 3    | <b>Spreadsheet and its Business Applications</b> | <b>Spreadsheet concepts</b> , Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs<br><b>Generally used Spreadsheet functions:</b> Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions  |
| 4    | <b>Creating Business Spreadsheet</b>             | <b>Creating spreadsheet in the area of:</b> Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression   |

**Note:**

1. The General Purpose Software referred in this course will be notified by the University Departments every three years. If the specific features, referred in the detailed course above, is not available in that software, to that extent it will be deemed to have been modified.
2. There shall be a practical examination of 100 Marks (Practical-80 Marks, Viva-10 Marks and Work Book- 10 Marks) and duration of Examination shall be 3 Hrs.
3. Teaching arrangement need to be made in the computer Lab
4. There shall be four lectures per class and 4 Practical Lab periods per batch to be taught in computer Lab.



**Suggested Readings: The suggested readings and guidelines shall be notified by the university department at least once in three years based on the selected software.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (50 marks)**

| Part                         | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Question to be attempted | Marks  | Max. Marks |
|------------------------------|---------|------------------|-------------------|-----------------------|--------------------------|--------|------------|
| A                            | 1       | 10               | Complete          | Objective (MCQ)       | 10                       | 1 each | 10         |
| B                            | -       | 2                | Unit- I           |                       | 1                        | 10     | 10         |
| C                            | -       | 2                | Unit- II          |                       | 1                        | 10     | 10         |
| D                            | -       | 2                | Unit- III         |                       | 1                        | 10     | 10         |
| E                            | -       | 2                | Unit- IV          |                       | 1                        | 10     | 10         |
| <b>Sub Total</b>             |         |                  |                   |                       |                          |        | <b>50</b>  |
| <b>Practical Examination</b> |         |                  |                   |                       |                          |        | <b>20</b>  |
| <b>Total</b>                 |         |                  |                   |                       |                          |        | <b>70</b>  |

#### **B.Com.: Semester IV**

#### **Paper BC 4.1: BUSINESS COMMUNICATION (English/Hindi)**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The objective of this paper is to equip students of the B.Com course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.

**Contents**

| UNIT | TOPIC                          | DETAILS   |
|------|--------------------------------|---|
| 1    | <b>Nature of Communication</b> | Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication.<br>Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers. |
| 2    | <b>Business Correspondence</b> | Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.                            |
| 3    | <b>Report Writing</b>          | Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, check lists for reports.  |
| 4    | <b>Vocabulary</b>              | Words often confused, Words often misspelt, Common errors in English.   |
| 5    | <b>Oral Presentation</b>       | Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids   |

#### **Suggested Readings:**

1. Bovee, and Thill, *Business Communication Today*, Pearson Education
2. Lesikar, R.V. & Flatley, M.E. Kathryn Rentz; *Business Communication Making Connections in Digital World*, 11th ed., McGraw Hill Education.
3. Sri Jin Kushal, *Business Communication*, published by VK Global Publications Pvt. Ltd., Delhi.
4. Shirley Taylor, *Communication for Business*, Pearson Education
5. Locker and Kaczmarek, *Business Communication: Building Critical Skills*, TMH
6. Leena Sen, *Communication Skills*, PHI Learning
7. Spectrum Business Communication.
8. Dr. Vijender Kumar, *Business Communication*, Kalyani Publishers.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |

3. Attendance 5 marks

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- 1. Minor test 15 marks
- 2. Tutorial/ Home Assignment 10 marks
- 3. Attendance 5 marks

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

- 1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
- 2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
- 3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

- 1. 5 marks are assigned for the quality of contents and structure of the assignment
- 2. 5 marks are assigned for the clarity of language of the script (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**B.Com.: Semester IV**

**Paper BC 4.2: CORPORATE ACCOUNTING**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The objective of this paper is to enable the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

## Contents

| UNIT | TOPIC  | DETAILS   |
|------|--|---|
| 1    | <b>Accounting for Share Capital &amp; Debentures</b>                 | Issue, forfeiture and reissue of forfeited shares: concept & process of book building; Issue of rights and bonus shares; Buy back of shares; Redemption of preference shares; Issue and Redemption of Debentures  |
| 2    | <b>Final Accounts, Valuation of Goodwill and Valuation of Shares</b> | Preparation of profit and loss account and balance sheet of corporate entities, excluding calculation of managerial remuneration, Disposal of company profits.<br>Concepts and calculation of valuation of goodwill and shares: simple problems only.               |
| 3    | <b>Amalgamation of Companies</b>                                     | Concepts and accounting treatment as per Accounting Standard: 14 (ICAI) (excluding intercompany holdings).<br>Internal reconstruction: concepts and accounting treatment excluding scheme of reconstruction.  |
| 4    | <b>Accounting of Holding Companies</b>                               | Preparation of consolidated balance sheet with one subsidiary company; Relevant provisions of Accounting Standard: 21 (ICAI).   |
| 5    | <b>Accounting of Banking Companies and Cash Flow Statement</b>       | Difference between balance sheet of banking and non-banking companies; Prudential norms; Asset structure of a commercial bank; Non-performing assets (NPA).<br>Concept of funds, Preparation of cash flow statement as per Indian Accounting Standard (Ind- AS): 7. |

### Note:

1. The relevant Indian Accounting Standards in line with the IFRS for all the above topics should be covered.
2. Any revision of relevant Indian Accounting Standard would become applicable immediately.

### Suggested Readings:

1. J.R. Monga, *Fundamentals of Corporate Accounting*. Mayur Paper Backs, New Delhi.
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta. *Advanced Accounts*. Vol.-II. S. Chand & Co., New Delhi.
3. S.N. Maheshwari, and S. K. Maheshwari. *Corporate Accounting*. Vikas Publishing House, New Delhi.
4. Ashok Sehgal, *Fundamentals of Corporate Accounting*. Taxman Publication, New Delhi.
5. V.K. Goyal and Ruchi Goyal, *Corporate Accounting*. PHI Learning.
6. Jain, S.P. and K.L. Narang. *Corporate Accounting*. Kalyani Publishers, New Delhi.
7. Bhushan Kumar Goyal, *Fundamentals of Corporate Accounting*, International Book House
8. **P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand Publications.**
9. Amitabha Mukherjee, Mohammed Hanif, *Corporate Accounting*, McGraw Hill Education
10. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.
11. Dr. S.M. Shukla and Dr. K.L. Gupta, *Corporate Accounting (Revised on the basis of Companies Act,2013)*, Sahitya Bhawan Publications, Agra.

12. Spectrum Corporate Accounting.
13. Singal R.S., Corporate Accounting by V.K. Publications.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks

2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

4. 5 marks are assignment for the quality of contents and structure of the assignment
5. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

**B.Com.: Semester IV**

**Paper BC 4.3: COST ACCOUNTING**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The objective of this paper is to acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.

**Contents**



| UNIT | TOPIC  | DETAILS  |
|------|--|--|
| 1    | Introduction   | Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organisation  |
| 2    | Elements of Cost: Material                                   | Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues — FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost. Treatment of Material Losses.   |
| 3    | Elements of Cost: Labour                                     | Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.  |
| 4    | Elements of Cost: Overheads. Book Keeping in Cost Accounting | a) Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.<br>b) Integral and non-integral systems; Reconciliation of cost and financial accounts |
| 5    | Methods of Costing   | Unit costing, Job costing, Contract costing, Process costing (process losses, valuation of work-in-progress, joint and by-products), Service costing (only transport).   |

**Note:**

1. The relevant Indian Accounting Standards in line with the IFRS for all the above topics should be covered.
2. Any revision of relevant Indian Accounting Standard would become applicable immediately.

**Suggested Readings:-**

1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan , *Cost Accounting: A Managerial Emphasis*, Pearson Education.
2. Jawahar Lal, *Cost Accounting*. McGraw Hill Education
3. Nigam, B.M. Lall and I.C. Jain. *Cost Accounting: Principles and Practice*. PHI Learning
4. Rajiv Goel, *Cost Accounting*. International Book House
5. Singh, Surender. *Cost Accounting*, Scholar Tech Press, New Delhi.
6. Jain, S.P. and K.L. Narang. *Cost Accounting: Principles and Methods*. Kalyani Publishers
7. Arora, M.N. *Cost Accounting – Principles and Practice*. Vikas Publishing House, New Delhi.
8. Maheshwari, S.N. and S.N. Mittal. *Cost Accounting: Theory and Problems*. Shri Mahavir Book Depot, New Delhi.
9. Iyengar, S.P. *Cost Accounting*. Sultan Chand & Sons
10. H.V. Jhamb, *Fundamentals of Cost Accounting*, Ane Books Pvt. Ltd.
11. *Cost Accounting* by V.K. Publications.
12. M.L. Agarwal and Gupta K.L., *Cost Accounting*, Sahitya Bhawan Publications, Agra
13. *Spectrum Cost Accounting*.

**Note: Latest edition of text books may be used.**

### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 4. One minor test                                     | 15 marks |
| 5. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 6. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 4. Minor test                | 15 marks |
| 5. Tutorial/ Home Assignment | 10 marks |
| 6. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the script (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

**B.Com: Semester IV  
Paper BC 4.4: E-COMMERCE**

**Duration: 3 hrs.**

**Marks: 50**

**Lectures: 40, Practical:26**

**Objectives:** The objective of this paper is to enable the student to become familiar with the mechanism for conducting business transactions through electronic means.

**CONTENTS**

| UNIT | TOPIC | DETAILS |
|------|-------|---------|
|------|-------|---------|

|                  |                                      |   |
|------------------|--------------------------------------|---|
| <b>1</b>         | <b>Introduction</b>                  | <p>Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction , key elements of a business model and Categorizing major E-commerce business models), forces behind e-commerce.</p> <p><b>Technology used in E-commerce:</b> The dynamics of world wide web and internet( meaning, evolution and features) ; Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)</p> |
| <b>2</b>         | <b>Security and Encryption</b>       | IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes  |
| <b>3</b>         | <b>IT Act 2000 and Cyber Crimes</b>  | IT Act 2000: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers, Penalties and adjudication, Appellate Tribunal, Offences and Cyber-crimes  |
| <b>4</b>         | <b>E-payment System</b>              | Models and methods of e–payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures (procedure, working and legal position), payment gateways, online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved in e-payments.   |
| <b>5</b>         | <b>On-line Business Transactions</b> | Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in various industries like {banking, insurance, payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, alibaba, flipkart, etc.)  |
| <b>Practical</b> | <b>Website designing</b>             | Introduction to HTML; tags and attributes: Text Formatting, Fonts, Hypertext Links, Tables, Images, Lists, Forms, Frames, Cascading Style Sheets.<br>E-payment system and online business transactions.   |

**Note:**

1. There shall be 3 Credit Hrs. for lectures + One Credit hr. (2 Practical periods per week per batch) for Practical Lab
2. Latest edition of text books may be used.

**Suggested Readings:-**

1. Kenneth C. Laudon and Carlo Guercio Traver, *E-Commerce*, Pearson Education.
2. David Whiteley, *E-commerce: Strategy, Technology and Applications*, McGraw Hill Education

3. Bharat Bhaskar, *Electronic Commerce: Framework, Technology and Application, 4th Ed.*, McGraw Hill Education
4. PT Joseph, *E-Commerce: An Indian Perspective*, PHI Learning
5. KK Bajaj and Debjani Nag, *E-commerce*, McGraw Hill Education
6. TN Chhabra, *E-Commerce*, Dhanpat Rai & Co.
7. Sushila Madan, *E-Commerce*, Taxmann
8. TN Chhabra, Hem Chand Jain, and Aruna Jain, *An Introduction to HTML*, Dhanpat Rai & Co.
9. Bhardwaj Sushil and Puneet Kumar, *Fundamentals of E-Commerce*, Kalyani Publishers.
10. *E-Commerce* by V.K. Publications.

#### ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### Distribution of marks for CCA in Each course in each semester

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (50 marks)**

| Part                  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Question to be attempted | Marks  | Max. Marks |
|-----------------------|---------|------------------|-------------------|-----------------------|--------------------------|--------|------------|
| A                     | 1       | 10               | Complete          | Objective (MCQ)       | 8                        | 1 each | 10         |
| B                     | -       | 2                | Unit- I           |                       | 1                        | 8      | 8          |
| C                     | -       | 2                | Unit- II          |                       | 1                        | 8      | 8          |
| D                     | -       | 2                | Unit- III         |                       | 1                        | 8      | 8          |
| E                     | -       | 2                | Unit- IV          |                       | 1                        | 8      | 8          |
| F                     | -       | 2                | Unit-V            |                       | 1                        | 8      | 8          |
| Sub Total             |         |                  |                   |                       |                          |        | 50         |
| Practical Examination |         |                  |                   |                       |                          |        | 20         |

|       |    |
|-------|----|
| Total | 70 |
|-------|----|

**B.Com.: Semester V**

**Paper BC 5.1(a): HUMAN RESOURCE MANAGEMENT**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to acquaint students with the techniques and principles to manage human resource of an organisation.

**Contents**

| UNIT | TOPIC        | DETAILS   |
|------|--------------|---|
| 1    | Introduction | Human Resource Management: Concept and Functions, Role, Status and competencies of HR Manager, HR Policies, Evolution of HRM, |

|   |                                      |   |
|---|--------------------------------------|---|
|   |                                      | HRM vs HRD. Emerging Challenges of Human Resource Management; Workforce diversity; Empowerment; Downsizing; VRS; Human Resource Information   |
| 2 | <b>Acquisition of Human Resource</b> | Human Resource Planning- Quantitative and Qualitative dimensions; job analysis – job description and job specification; Recruitment – Concept and sources; Selection – Concept and process; test and interview; placement and induction.  |
| 3 | <b>Training and Development</b>      | Concept and Importance; Identifying Training and Development Needs; Designing Training Programmes; Role-Specific and Competency-Based Training; Evaluating Training Effectiveness; Training Process Outsourcing; Management Development; Career Development.  |
| 4 | <b>Performance Appraisal</b>         | Nature, objectives and importance; Modern techniques of performance appraisal; potential appraisal and employee counselling; job changes - transfers and promotions; Compensation: concept and policies; job evaluation; methods of wage payments and incentive plans; fringe benefits; performance linked compensation |
| 5 | <b>Maintenance</b>                   | Employee health and safety; employee welfare; social security; Employer-Employee relations- an overview; grievance-handling and redressal; Industrial Disputes: causes and settlement machinery.  |

### Suggested Readings:-

1. Gary Dessler. *A Framework for Human Resource Management*. Pearson Education.
2. DeCenzo, D.A. and S.P. Robbins, *Personnel/Human Resource Management*, Pearson Education.
3. Bohlendar and Snell, *Principles of Human Resource Management*, Cengage Learning
4. Ivancevich, John M. *Human Resource Management*. McGraw Hill.
5. Wreather and Davis. *Human Resource Management*. Pearson Education.
6. Robert L. Mathis and John H. Jackson. *Human Resource Management*. Cengage Learning.
7. TN Chhabra, *Human Resource Management*, Dhanpat Rai & Co., Delhi
8. Biswajeet Pattanayak, *Human Resource Management*, PHI Learning
9. Neeru Kapoor, *Human Resource Management*, Taxmann Publication
10. Spectrum Human Resource Management (Sem. V)
11. Human Resource Management by V.K. Publications.
12. Sankalp Gaurav, Human Resource Management, Sahitya Bhawan Publications.
13. Human Resource Management by Kalyani Publishers.

**Note: Latest edition of text books may be used.**

### ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given



- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment

2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

### B.Com.: Semester V

#### Paper BC 5.1(b): PRINCIPLES OF MARKETING

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to acquaint students with basic knowledge of concepts, principles, tools and techniques of marketing.

#### **Contents**

| UNIT | TOPIC        | DETAILS  |
|------|--------------|--|
| 1    | Introduction | Nature, scope and importance of marketing; Evolution of marketing; Selling vs Marketing; Marketing mix, Marketing environment: concept, importance, and components (Economic, Demographic, |

|   |   |   |
|---|---|---|
|   |   | Technological, Natural, Socio-Cultural and Legal).  |
| 2 | <b>A) Consumer Behaviour</b>                              | Nature and Importance, Consumer buying decision process; Factors influencing consumer buying behaviour.   |
|   | <b>B) Market Segmentation</b>                             | Concept, importance and bases; Target market selection; Positioning concept, importance and bases; Product differentiation vs. market segmentation.   |
| 3 | <b>Product</b>  | Concept and Importance; Product classifications; Concept of product mix; Branding, packaging and labeling; Product-Support Services; Product life-cycle; New Product Development Process; Consumer adoption process.                                  |
| 4 | <b>a) Pricing</b>   | Significance. Factors affecting price of a product. Pricing policies and strategies.  |
|   | <b>b) Distribution Channels and Physical Distribution</b> | Channels of distribution - meaning and importance; Types of distribution channels; Functions of middle man; Factors affecting choice of distribution channel; Wholesaling and retailing; Types of Retailers; e-tailing, Physical Distribution.        |
| 5 | <b>a) Promotion</b>                                       | Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions. |
|   | <b>b) Recent Developments in Marketing</b>                | Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism   |

#### Suggested Readings:-

1. Kotler, Philip, Gary Armstrong, Prafulla Agnihotri and Ehsanul Haque. *Principles of Marketing*. 13th edition. Pearson Education.
2. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. *Marketing: Concepts and Cases*. (Special Indian Edition)., McGraw Hill Education
3. William D. Perreault, and McCarthy, E. Jerome., *Basic Marketing*. Pearson Education.
4. Majaro, Simon. *The Essence of Marketing*. Pearson Education, New Delhi.
5. Bansal S.P., Principles of Marketing by Kalyani Publications.
6. Iacobucci and Kapoor, *Marketing Management: A South Asian Perspective*. Cengage Learning.
7. Dhruv Grewal, Michael Levy, *Marketing*, McGraw Hill Education.
8. Chhabra, T.N., and S. K. Grover. *Marketing Management*. Fourth Edition. Dhanpat Rai & Company.
9. Neeru Kapoor, *Principles of Marketing*, PHI Learning
10. Rajendra Maheshwari, *Principles of Marketing*, International Book House.
11. Jain A.K. Marketing Management, V.K. Publications.
12. The Consumer Protection Act 1986.
13. Dr. AMIT KUMAR AND DR. B. JAGDISH RAO, MARKETING MANAGEMENT, SAHITYA BHAWAN PUBLICATIONS.

**Note: Latest edition of text books may be used.**

## ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### Distribution of marks for CCA in Each course in each semester

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

### B.Com.: Semester V

#### Paper BC 5.1(c): AUDITING AND CORPORATE GOVERNANCE

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility.

#### **Contents**

| UNIT | TOPIC                           | DETAILS   |
|------|---------------------------------|---|
| 1    | <b>Introduction to Auditing</b> | Introduction, Meaning, Objectives, Basic Principles and Techniques; Classification of Audit, Audit Planning, Internal Control – Internal Check and Internal Audit; Audit Procedure – Vouching and verification of Assets & Liabilities. |

|          |  |   |
|----------|--|---|
| <b>2</b> | <b>Audit of Companies</b>  | <b>Audit of Limited Companies:-</b> Company Auditor- Qualifications and disqualifications, Appointment, Rotation, Removal, Remuneration, Rights and Duties Auditor's Report- Contents and Types. Liabilities of Statutory Auditors under the Companies Act 2013   |
| <b>3</b> | <b>Special Areas of Audit</b>                                    | <b>Special Areas of Audit:-</b> Special features of Cost audit, Tax audit, and Management audit; Recent Trends in Auditing: Basic considerations of audit in EDP Environment; Auditing Standards; Relevant Case Studies/Problems.   |
| <b>4</b> | <b>Corporate Governance</b>                                      | Conceptual framework of Corporate Governance: Theories & Models, Broad Committees; Corporate Governance Reforms. Major Corporate Scandals in India and Abroad: Common Governance Problems Noticed in various Corporate Failures. Codes & Standards on Corporate Governance.   |
| <b>5</b> | <b>Business Ethics and Corporate Social Responsibility (CSR)</b> | <p>a) Morality and ethics, business values and ethics, approaches and practices of business ethics, corporate ethics, ethics program, codes of ethics, ethics committee; Ethical Behaviour: Concepts and advantages; Rating Agencies; Green Governance; Clause 49 and Listing Agreement.</p> <p>b) Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR.</p> |

### Suggested Readings:-

1. Ravinder Kumar and Virender Sharma, *Auditing Principles and Practice*, PHI Learning
2. Aruna Jha, *Auditing*. Taxmann Publication.
3. A. K. Singh, and Gupta Lovleen. *Auditing Theory and Practice*. Galgotia Publishing Company.
4. Anil Kumar, *Corporate Governance: Theory and Practice*, Indian Book House, New Delhi.
5. MC Kuchhal, *Modern Indian Company Law*, Shri Mahavir Book Depot. (Publishers). (Relevant Chapters)
6. KV Bhanumurthy and Usha Krishna, *Politics, Ethics and Social Responsibility of Business*, Pearson Education
7. N Balasubramanian, *A Casebook on Corporate Governance and Stewardship*, McGraw Hill Education
8. B.N. Ghosh, *Business Ethics and Corporate Governance*, McGraw Hill Education
9. S K Mandal, *Ethics in Business and Corporate Governance*, McGraw Hill Education
10. Bob Tricker, *Corporate Governance-Principles, Policies, and Practice* (Indian Edition), Oxford University Press
11. Christine Mallin, *Corporate Governance (Indian Edition)*, Oxford University Press
12. Relevant Publications of ICAI on *Auditing (CARO)*.
13. Sharma, J.P., *Corporate Governance, Business Ethics, and CSR*, Ane Books Pvt Ltd, New Delhi
14. Aggarwal Prabhat, *Auditing*, Kalyani Publishers.
15. *Auditing* by V.K. Publications.
16. Sharma Pramod, *Business Ethics and Corporate Values*, Ravitanaya Publications, New Delhi.

**Note: Latest edition of text books may be used.**

### ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks

2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

### B.Com.: Semester V

#### Paper BC 5.2(a): FUNDAMENTALS OF FINANCIAL MANAGEMENT

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to familiarize the students with the principles and practices of financial management.

**Contents**



| UNIT | TOPIC                            | DETAILS   |
|------|----------------------------------|---|
| 1    | <b>Introduction</b>              | Nature, scope and objective of Financial Management, Time value of money, Risk and return (including Capital Asset Pricing Model), Valuation of securities – Bonds and Equities.  |
| 2    | <b>Investment Decisions</b>      | The Capital Budgeting Process, Cash flow Estimation, Payback Period Method, Accounting Rate of Return, Net Present Value (NPV), Net Terminal Value, Internal Rate of Return (IRR), Profitability Index, Capital budgeting under Risk – Certainty Equivalent Approach and Risk- Adjusted Discount Rate.  |
| 3    | <b>Financing Decisions</b>       | Cost of Capital and Financing Decision: Sources of long-term financing Estimation of components of cost of capital. Methods for Calculating cost of equity capital, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital, Weighted Average cost of capital (WACC) and Marginal cost of capital. Capital structure – Theories of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Traditional Approach). Operating and financial leverage. Determinants of capital structure. |
| 4    | <b>Dividend Decisions</b>        | Theories for Relevance and irrelevance of dividend decision for corporate valuation; Cash and stock dividends; Dividend policies in practice.   |
| 5    | <b>Working Capital Decisions</b> | Concepts of working capital, the risk-return trade off, sources of short-term finance, working capital estimation, cash management, receivables management, inventory management and payables management.   |

#### **Suggested Readings:-**

1. James C. Van Horne and Sanjay Dhamija, *Financial Management and Policy*, Pearson Education
2. Levy H. and M. Sarnat . *Principles of Financial Management*. Pearson Education
3. Joy, O.M. *Introduction to Financial Management*. Mc Graw Hill Education.
4. Brigham and Houston, *Fundamentals of Financial Management*, Cengage Learning
5. Khan and Jain. *Basic Financial Management*, McGraw Hill Education
6. Chandra, P. *Fundamentals of Financial Management*. McGraw Hill Education
7. Gupta Shashi K., *Financial Management*, Kalyani Publishers.
8. Singh, J.K. *Financial Management- text and Problems*. 2nd Ed. Dhanpat Rai and Company, Delhi.
9. Rustagi, R.P. *Fundamentals of Financial Management*. Taxmann Publication Pvt. Ltd.
10. Singh, Surender and Kaur, Rajeev. *Fundamentals of Financial Management*. Mayur Paperback, New Delhi.
11. Gupta S.P., *Financial Management*, Sahitya Bhawan Publications.
12. Pandey, I.M. *Financial Management*. Vikas Publications.
13. Spectrum *Financial Management*.
14. Mittal, R.K., *Financial Management* by V.K. Publications.

**Note: Latest edition of text books may be used.**

## ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

1. One minor test 15 marks
2. Assignments/ seminars/ class test/ tutorials/ quiz 10 marks
3. Attendance 5 marks

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### Distribution of marks for CCA in Each course in each semester

1. Minor test 15 marks
2. Tutorial/ Home Assignment 10 marks
3. Attendance 5 marks

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assigned for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the script (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each uni**

### **B.Com.: Semester V**

#### **Paper BC 5.2(b): INDIRECT TAX LAW**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to provide basic knowledge and equip students with application of principles and provisions of Service Tax, VAT, Central Excise, and Customs Laws.

#### **Contents**

| UNIT | TOPIC         | DETAILS  |
|------|---------------|--|
| 1    | Service Tax-I | Service tax – concepts and general principles, Charge of service tax and taxable services. |

|          |                       |  |
|----------|-----------------------|--|
| <b>2</b> | <b>Service Tax-II</b> | Valuation of taxable services, Payment of service tax and filing of returns, Penalties, CENVAT Credit.   |
| <b>3</b> | <b>VAT</b>            | VAT – concepts and general principles, Calculation of VAT Liability including input Tax Credits, Small Dealers and Composition Scheme, VAT Procedures.   |
| <b>4</b> | <b>Central Excise</b> | Central Excise Law in brief – Goods, Excisable goods, Manufacture and Manufacturer, Valuation, CENVAT, Basic procedures, Export, SSI, Job Work.  |
| <b>5</b> | <b>Custom Laws</b>    | Basic concepts of customs law, Territorial waters, high seas, Types of custom duties – Basic, Countervailing & Anti- Dumping Duty, Safeguard Duty, Valuation, Customs Procedures, Import and Export Procedures, Baggage, Exemptions. |

### **Suggested Readings:-**

1. Singhania Vinod K. and Monica Singhania, *Students' Guide to Indirect Taxes*, Taxmann Publications Pvt. Ltd., Delhi.
2. V.S. Datey. *Indirect Tax Law and practice*, Taxmann Publications Pvt. Ltd., Delhi, Latest edition.
3. Sanjeev Kumar. *Systematic Approach to Indirect Taxes*, Latest edition.
4. S. S. Gupta. *Service Tax -How to meet your obligation* Taxmann Publications Pvt. Ltd., Delhi, Latest edition.
5. Grish Ahuja and Ravi Gupta, *Indirect Taxes*, Flair Publication Pvt. Ltd.
6. Sharma Sanjeet, *Indirect Tax laws*, V.K. Publications.
7. Mehrotra H.C. and Agarwal S.P., *Indirect Taxes*, Sahitya Bhawan Publications.
8. *Indirect Tax Laws* by Kalyani Publishers.

### **Note:**

1. This paper will be replaced by the Goods and Service Tax Law whenever this law is enforced.
2. Latest edition of text books may be used.

### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part | Section | No. Of | Syllabus | Nature of | Questions | Marks | Max. |
|------|---------|--------|----------|-----------|-----------|-------|------|
|------|---------|--------|----------|-----------|-----------|-------|------|

|       |   | Questions | Coverage  | Q & Answers     | to be attempted |        | Marks |
|-------|---|-----------|-----------|-----------------|-----------------|--------|-------|
| A     | 1 | 10        | Complete  | Objective (MCQ) | 10              | 1 each | 10    |
| B     | - | 2         | Unit- I   |                 | 1               | 12     | 12    |
| C     | - | 2         | Unit- II  |                 | 1               | 12     | 12    |
| D     | - | 2         | Unit- III |                 | 1               | 12     | 12    |
| E     | - | 2         | Unit- IV  |                 | 1               | 12     | 12    |
| F     | - | 2         | Unit-V    |                 | 1               | 12     | 12    |
| Total |   |           |           |                 |                 |        | 70    |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

### B.Com.: Semester V

#### Paper BC 5.3: ENTREPRENEURSHIP

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.

#### **Contents**

| UNIT | TOPIC        | DETAILS   |
|------|--------------|---|
| 1    | Introduction | Meaning, elements, determinants and importance of entrepreneurship and creative behaviour; Entrepreneurship and |

|          |   |  |
|----------|---|--|
|          |   | creative response to the society' problems and at work; Dimensions of entrepreneurship: intrapreneurship, technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship and social entrepreneurship   |
| <b>2</b> | <b>Entrepreneurship and Micro, Small and Medium Enterprises</b> | Concept of business groups and role of business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioural orientations; Conflict in family business and its resolution   |
| <b>3</b> |   | Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups, The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.  |
| <b>4</b> | <b>Sources of business ideas and tests of feasibility</b>       | Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report (various aspects of the project report such as size of investment, nature of product, market potential may be covered); Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions |
| <b>5</b> | <b>Mobilising Resources</b>                                     | Mobilising resources for start-up. Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems  |

#### **Suggested Readings:-**

1. Kuratko and Rao, *Entrepreneurship: A South Asian Perspective*, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, *Entrepreneurship*, McGraw-Hill Education
3. Desai, Vasant. *Dynamics of Entrepreneurial Development and Management*. Mumbai, Himalaya Publishing House.
4. Dollinger, Mare J. *Entrepreneurship: Strategies and Resources*. Illinois, Irwin.
5. Holt, David H. *Entrepreneurship: New Venture Creation*. Prentice-Hall of India, New Delhi.
6. Plsek, Paul E. *Creativity, Innovation and Quality*. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
7. Singh, Nagendra P. *Emerging Trends in Entrepreneurship Development*. New Delhi: ASEED.
8. S.S Khanka, *Entrepreneurial Development*, S. Chand & Co, Delhi.
9. K Ramachandran, *Entrepreneurship Development*, McGraw-Hill Education
10. SIDBI Reports on Small Scale Industries Sector.
11. Arora Renu and Sood S.K., *Entrepreneurial Development*, Kalyani Publishers.
12. *Entrepreneurial Development* by V.K. Publications.
13. Dr. G.K. Varshney, *Fundamentals of Entrepreneurship*, Sahitya Bhawan Publications.

**Note: Latest edition of text books may be used.**

## ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### Distribution of marks for CCA in Each course in each semester

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15



(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assigned for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the script (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**B.Com.: Semester V**

**Paper BC 5.4: PRINCIPLES OF MICRO ECONOMICS**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:**

**Contents**

| UNIT | TOPIC   | DETAILS   |
|------|---|---|
| 1    | <b>Introduction</b><br><b>(a) Demand and Supply</b> | Determinants of demand, movements vs. shift in demand curve, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; - Market equilibrium and price determination. |
|      |   | Elasticity of demand and supply.  |
|      |   | Application of demand and supply.   |

|   |   |   |
|---|---|---|
| 2 | <b>Consumer Theory</b>                        | <b>Ordinal Utility theory:</b> (Indifference curve approach): Consumer's preferences; Interference curves; Budget line; Consumer's equilibrium; Income and substitution effect; Price consumption curve and the derivation of demand curve for a commodity; Criticisms of the law of demand.  |
| 3 | <b>Production and Cost</b>                    | <p><b>a) Production:</b> Firm as an agent of production. Concepts of Production function. Law of variable proportions; Isoquants; Return to scale. Economics and Diseconomies of scale.</p> <p><b>b) Costs:</b> Costs in the short run. Costs in the long run, Profit maximization and cost minimization. Equilibrium of the firm, Technological Change: the very long run.</p>   |
| 4 | <b>Market Structure</b>                       | <p>(a). <b>Perfect Competition:</b> Assumption; Theory of a firm under perfect competition; Demand and Revenue; Equilibrium of the firm in the short run and long run, The long run industry supply curve: increasing, decreasing and constant cost industry. Allocation efficiency under perfect competition</p> <p>(b). <b>Monopoly:</b> Short-run and long-run equilibrium of monopoly firm; Concept of supply curve under monopoly; Allocation inefficiency and dead-weight loss monopoly; Price discrimination.</p> <p>(c). <b>Imperfect Competition:</b> Difference between perfect competitions, monopoly and imperfect competition;</p> <p>(i) Monopolistic Competition: Assumption; Short – run Equilibrium; Long run Equilibrium; Concepts of excess capacity; Empirical relevance.</p> <p>(ii) Oligopoly: Causes for the existence of oligopolistic firms in the market rather than perfect Competition; Cooperative vs. Non cooperative Behaviour and dilemma of oligopolistic firms.</p> |
| 5 | <b>Income Distribution and Factor Pricing</b> | Demand for factors. Supply of factor, backward bending supply curve for labour concepts of economic rent; Functional Distribution of Income.  |

**Suggested Readings:-**

1. Pindyck, R.S., D. L. Rubinfeld and P. L. Mehta; *Microeconomics*, Pearson Education.
2. N. Gregory Mankiw, *Principles of Micro Economics*, Cengage Learning
3. Maddala G.S. and E. Miller; *Microeconomics: Theory and Applications*, McGraw-Hill Education.
4. Salvatore, D. *Schaum's Outline: Microeconomic Theory*, McGraw-Hill, Education.
5. Case and Fair, *Principles of Micro Economics*, Pearson Education
6. Koutsiyannis, *Modern Micro Economic Theory*.
7. C Snyder, *Microeconomic Theory: Basic Principles and Extensions*, Cengage Learning
8. Bilas, Richard A., *Microeconomics Theory: A Graphical Analysis*, McGraw-Hill Education.
9. Paul A Samuelson, William D Nordhaus, *Microeconomics*, McGraw-Hill Education.
10. Amit Sachdeva, *Micro Economics*, Kusum Lata Publishers.
11. Kaushal T.L., *Micro Economics*, Kalyani Publishers.
12. Jain T.R. and Trehan Mukesh, *Micro Economics*, V.K. Publications.

**Note: Latest edition of text books may be used.**

## ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### Distribution of marks for CCA in Each course in each semester

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

### B.Com.: Semester VI

#### Paper BC 6.1(a): CORPORATE TAX PLANNING

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to provide Basic knowledge of corporate tax planning and its impact on decision-making.

#### **Contents**

| UNIT | TOPIC        | DETAILS  |
|------|--------------|--|
| 1    | Introduction | Tax planning, tax management, tax evasion, tax avoidance; Corporate tax in India; Types of companies; Residential status of companies and tax incidence; Tax liability and minimum alternate tax; Tax on distributed profits |

|          |  |  |
|----------|--|--|
| <b>2</b> | <b>Tax Planning-I</b>  | Tax planning with reference to setting up of a new business:<br>Locational aspect, nature of business, form of organization;<br>Tax planning with reference to financial management decision -<br>Capital structure, dividend including deemed dividend and bonus shares;<br>Tax planning with reference to sale of scientific research assets |
| <b>3</b> | <b>Tax Planning-II</b>                                       | Tax planning with reference to specific management decisions -<br>Make or buy; own or lease; repair or replace.<br>Tax planning with reference to employees' remuneration.<br>Tax planning with reference to receipt of insurance compensation.<br>Tax planning with reference to distribution of assets at the time of liquidation.           |
| <b>4</b> | <b>Special Provisions relating to Non-Residents</b>          | Double taxation relief; Provisions regulating transfer pricing;<br>Advance rulings; Advance pricing agreement  |
| <b>5</b> | <b>Tax Planning with reference to business restructuring</b> | Amalgamation, Demerger, Slump sale, Conversion of sole proprietary concern/partnership firm into company, Conversion of company into LLP, Transfer of assets between holding and subsidiary companies  |

#### **Suggested Readings:-**

1. Vinod K. Singhania and Monica Singhania, *Corporate Tax Planning*. Taxmann Publications Pvt. Ltd., New Delhi.
2. Girish Ahuja and Ravi Gupta. *Corporate Tax Planning and Management*. Bharat Law House, Delhi.
3. Shuklendra Acharya and M.G. Gurha. *Tax Planning under Direct Taxes*. Modern Law Publication, Allahabad.
4. D.P. Mittal, *Law of Transfer Pricing*. Taxmann Publications Pvt. Ltd., New Delhi.
5. IAS – 12 and AS – 22.
6. T.P. Ghosh, *IFRS*, Taxmann Publications Pvt. Ltd. New Delhi.
7. Mehrotra H.C. and Goyal S.P., *Corporate Tax Planning & Management*, Sahitya Bhawan Publications.
8. Jain and Narang, *Corporate Tax Planning*, Kalyani Publishers.

#### **Journals**

1. *Income Tax Reports*, Company Law Institute of India Pvt. Ltd., Chennai.
2. *Taxman*, Taxmann Allied Services Pvt. Ltd., New Delhi.
3. *Current Tax Reporter*, Current Tax Reporter, Jodhpur

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

- 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
- Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
- One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

- 5 marks are assignment for the quality of contents and structure of the assignment
- 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

### **Paper BC 6.1(b): BANKING AND INSURANCE**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to impart knowledge about the basic principles of the banking and insurance.

#### **Contents**

| UNIT | TOPIC        | DETAILS  |
|------|--------------|--|
| 1    | Introduction | Origin of banking: definition, banker and customer relationship, General and special types of customers, Types of deposits, Origin and growth of commercial banks in India. Financial Services offered by banks, changing role of commercial banks, types of banks |

|          |                                  |   |
|----------|----------------------------------|---|
| <b>2</b> | <b>Cheques and Paying Banker</b> | Crossing and endorsement - meaning, definitions, types and rules of crossing. Duties, Statutory protection in due course, collecting bankers: duties, statutory protection for holder in due course, Concept of negligence.   |
| <b>3</b> | <b>Banking Lending</b>           | Principles of sound lending, Secured vs. unsecured advances, Types of advances, Advances against various securities   |
| <b>4</b> | <b>Internet Banking</b>          | Meaning, Benefits, Home banking, Mobile banking, Virtual banking, E-payments, ATM Card/ Biometric card, Debit/Credit card, Smart card, NEFT, RTGS, ECS (credit/debit), E-money, Electronic Purse, Digital Cash  |
| <b>5</b> | <b>Insurance</b>                 | Basic concept of risk, Types of business risk, Assessment and transfer, Basic principles of utmost good faith, Indemnity, Economic function, Proximate cause, Subrogation and contribution, Types of insurance: Life and Non-life, Re-insurance, Risk and return relationship, Need for coordination. Power, functions and Role of IRDA, Online Insurance |

#### **Suggested Readings:-**

1. Agarwal, O.P., Banking and Insurance, Himalaya Publishing House
2. Satyadevi, C., Financial Services Banking and Insurance, S.Chand
3. Suneja, H.R., Practical and Law of Banking, Himalya Publishing House
4. Chabra, T.N., Elements of Banking Law, Dhanpat Rai and Sons
5. Arthur, C. and C. William Jr., Risk Management and Insurance, McGraw Hill
6. Saxena, G.S; Legal Aspects of Banking Operations, Sultan Chand and Sons
7. Varshney, P.N., Banking Law and Practice, Sultan Chand and Sons
8. Jyotsna Sethi and Nishwan Bhatia, Elements of Banking and Insurance, PHI Learning
9. Varshney, G.K., Banking Law and Practice, Sahitya Bhawan Publications.
10. Banking Law and Practice by kalyani Publishers.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.



### Distribution of marks for CCA in Each course in each semester

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks | Max. Marks |
|------|---------|------------------|-------------------|-----------------------|---------------------------|-------|------------|
|      |         |                  |                   |                       |                           |       |            |

|       |   |    |           |                 |    |        |    |
|-------|---|----|-----------|-----------------|----|--------|----|
| A     | 1 | 10 | Complete  | Objective (MCQ) | 10 | 1 each | 10 |
| B     | - | 2  | Unit- I   |                 | 1  | 12     | 12 |
| C     | - | 2  | Unit- II  |                 | 1  | 12     | 12 |
| D     | - | 2  | Unit- III |                 | 1  | 12     | 12 |
| E     | - | 2  | Unit- IV  |                 | 1  | 12     | 12 |
| F     | - | 2  | Unit-V    |                 | 1  | 12     | 12 |
| Total |   |    |           |                 |    |        | 70 |

### Paper BC 6.1(c): MANAGEMENT ACCOUNTING

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The course aims to impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.

#### **Contents**

| UNIT | TOPIC                                       | DETAILS  |
|------|---|--|
| 1    | <b>Introduction and Contemporary Issues</b> | Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management. Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing |

|          |                          |  |
|----------|--------------------------|--|
| <b>2</b> | <b>Budgetary Control</b> | Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.   |
| <b>3</b> | <b>Standard Costing</b>  | Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.  |
| <b>4</b> | <b>Marginal Costing</b>  | Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume-Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.  |
| <b>5</b> | <b>Decision Making</b>   | Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing |

#### **Suggested Readings:-**

1. Charles T. Horngren, Gary L. Sundem, Dave Burgstahler, Jeff O. Schatzberg. Introduction to Management Accounting , Pearson Education.
2. Anthony A. Atkinson, Robert S. Kaplan, Ella Mae Matsumura, S. Mark Young. Management Accounting. Dorling Kindersley(India) Pvt. Ltd.
3. Singh, Surender. Management Accounting, Scholar Tech Press, New Delhi.
4. Garrison H., Ray and Eric W. Noreen. Managerial Accounting. McGraw Hill.
5. Goel, Rajiv, Management Accounting. International Book House,
6. Arora, M.N. Management Accounting . Vikas Publishing House, New Delhi.
7. Maheshwari, S.N. and S.N. Mittal. Management Accounting. Shree Mahavir Book Depot, New Delhi.
8. Singh, S. K. and Gupta Lovleen. Management Accounting – Theory and Practice. Pinnacle Publishing House.
9. Gupta Shashi K., Management Accounting, Kalyani Publishers.
10. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education
11. H.V. Jhamb, Fundamentals of Management Accounting, Ane Books Pvt. Ltd.
12. Management Accounting by V.K. Publications.
13. Spectrum Management Accounting.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

### **Paper BC 6.1(d): COMPUTERISED ACCOUNTING SYSTEM**

**Duration: 3 hrs.**

**Marks: 50**

**Lectures: 52, Practical Lab: 52**

**Objective:** The course aims to enhance the skills needed for computerized accounting system and to enable the students to develop simple accounting applications.

**Contents:-**

| UNIT | TOPIC  | DETAILS  |
|------|--|--|
| 1    | <b>Computerised Accounting: Using Generic Software</b> | Taxation: TDS, VAT and Service Tax Auditing in Computerized Accounting system: Statutory Audit, Voucher verification, Verification of related party transaction, CAAT: Various Tools |

|          |   |   |
|----------|---|---|
| <b>2</b> | <b>Designing Computerised Accounting System</b> | Designing Computerised Accounting System using a DBMS Package<br>Creating a voucher entry Form, Preparing ledgers with SQL, Form, and Report<br>Preparing Trial Balance with SQL and Report |
| <b>3</b> | <b>Designing Accounting Support System</b>      | Designing Supplier and customers System for Accounting using Form, Query, Module, and Report;<br>Designing Payroll System for Accounting using Form, Query, Module, and Report              |

**Note:**

1. The General Purpose Software referred in this course will be notified by the University Departments every three years. If the specific features, referred in the detailed course above, is not available in that software, to that extent it will be deemed to have been modified.
2. There shall be a practical examination of 30 Marks (Practical- 10 Marks, Viva-10 Marks and Work Book- 10 Marks) and duration of Examination shall be 3 Hrs.
3. Teaching arrangements need to be made in the computer Lab
4. There shall be Four Lectures per class and 4 Practical periods per batch to be taught in computer Lab.

**Suggested Readings:** The suggested readings and guidelines shall be notified by the university department at least once in three years based on the selected software.

**ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

|                    |   |            |             |
|--------------------|---|------------|-------------|
| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (50 marks)**

| Part                         | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|------------------------------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A                            | 1       | 14               | Complete          | Objective (MCQ)       | 14                        | 1 each | 14         |
| B                            | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C                            | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D                            | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| <b>Total</b>                 |         |                  |                   |                       |                           |        | <b>50</b>  |
| <b>Practical Examination</b> |         |                  |                   |                       |                           |        | <b>20</b>  |
| <b>Total</b>                 |         |                  |                   |                       |                           |        | <b>70</b>  |

**Paper BC 6.2(a): INTERNATIONAL BUSINESS**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The objective of the course is to familiarize the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments.

**Contents:-**

| <b>UNIT</b> | <b>TOPIC</b>   | <b>DETAILS</b>  |
|-------------|--|---|
| <b>1</b>    | <b>Introduction to International Business and International Business Environment</b> | A) Introduction to International Business: Globalisation and its importance in world economy; Impact of globalization; International business vs. domestic business: Complexities of international business; Modes of entry into international business.<br>B) International Business Environment: National and foreign environments and their components - economic, cultural and political-legal environments |



|   |   |  |
|---|---|--|
| 2 | <b>Theories of International Trade and International Organisations and Arrangements</b>                                     | <p>a) Theories of International Trade – an overview ( Classical Theories, Product Life Cycle theory, Theory of National Competitive Advantage); Commercial Policy Instruments - tariff and nontariff measures – difference in Impact on trade, types of tariff and non tariff barriers ( Subsidy, Quota and Embargo in detail) ; Balance of payment account and its components.</p> <p>b) International Organizations and Arrangements: WTO – Its objectives, principles, organizational structure and functioning; An overview of other organizations – UNCTAD,; Commodity and other trading agreements (OPEC).</p> |
| 3 | <b>Regional Economic Co-operation and International Financial Environment</b>   | <p>a. Regional Economic Co-operation: Forms of regional groupings; Integration efforts among countries in Europe, North America and Asia (NAFTA, EU , ASEAN and SAARC) .</p> <p>b. International Financial Environment: International financial system and institutions (IMF and World Bank – Objectives and Functions) ; Foreign exchange markets and risk management; Foreign investments - types and flows; Foreign investment in Indian perspective</p>  |
| 4 | <b>Organisational Structure for International Business Operations and Developments and Issues in International Business</b> | <p>a. Organisational structure for international business operations; International business negotiations.</p> <p>b. Developments and Issues in International Business: Outsourcing and its potentials for India; Role of IT in international business; International business and ecological considerations.</p>  |
| 5 | <b>Foreign Trade Promotion Measures and Financing of Foreign Trade and Payment Terms</b>                                    | <p>a. Foreign Trade Promotion Measures and Organizations in India; Special economic zones (SEZs) and export oriented units (EOUs), ; Measures for promoting foreign investments into and from India; Indian joint ventures and acquisitions abroad.</p> <p>b. Financing of foreign trade and payment terms – sources of trade finance ( Banks, factoring, forfaiting, Banker’s Acceptance and Corporate Guarantee) and forms of payment (Cash in advance, Letter of Credit, Documentary Collection, Open Account)</p>  |

**Suggested Readings:-**

1. Charles W.L. Hill and Arun Kumar Jain, International Business. New Delhi: McGraw Hill Education
2. Daniels John, D. Lee H. Radenbaugh and David P. Sullivan. International Business. Pearson Education
3. Johnson, Derbe., and Colin Turner. International Business - Themes & Issues in the Modern Global Economy. London: Roulledge.
4. Sumati Varma, International Business, Pearson Education.
5. Cherunilam, Francis. International Business: Text and Cases. PHI Learning

6. Michael R. Czinkota. et al. International Business. Fortforth: The Dryden Press.
7. Bennett, Roger. International Business. Pearson Education.
8. Peng and Srivastav, Global Business, Cengage Learning
9. Agarwal Punam and Jatinder kaur, International Business, Kalyani Publications.
10. Mukesh Trehan and Ranju Trehan, International Business by V.K. Publications.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

|   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### **Distribution of marks for CCA in Each course in each semester**

|                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Paper BC 6.2(b): OFFICE MANAGEMENT AND SECRETARIAL PRACTICE**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The purpose of this course is to familiarize the students with the activities in a modern office. Smooth functioning of any organization depends upon the way various activities are organized, facilities provided to the staff working in the office, the working environment and the tools and equipments used in office.

**Contents:**

| <b>UNIT</b> | <b>TOPIC</b>                        | <b>DETAILS</b>   |
|-------------|-------------------------------------|--|
| <b>1</b>    | <b>Office and Office Management</b> | <b>Office and Office Management:</b> Meaning of office. Functions of office – primary and administrative management functions, importance of office, duties of the office manager, his qualities and |

|   |   |   |
|---|---|---|
|   |   | <p>essential qualifications.</p> <p><b>Filing and Indexing:</b> Filing and Indexing – Its meaning and importance, essentials of good filing, centralized vs. decentralized filing, system of classification, methods of filing and filing equipment, Weeding of old records, meaning and need for indexing, various types of indexing.</p>  |
| 2 | <b>Mail and Mailing Procedure, Forms and Stationery</b> | <p><b>Mail and Mailing Procedures:</b> Mailing Procedures – meaning and importance of mail, centralization of mail handling work, its advantages, room equipment and accessories, sorting tables and rack, letter opener, time and date stamps, postal franking machine, addressing machine, mailing scales, mailing through post, courier, email, appending files with email. Inward and outward mail – receiving, sorting, opening, recording, making, distributing, folding of letters sent, maintenance of peon book, dispatching, courier services, central receipt and dispatch.</p> <p><b>Forms and Stationery:</b> Office Forms – introduction, meaning, importance of forms, advantages of using forms, disadvantages of using forms, type of forms, factors affecting forms design, principles of form design, form control. Stationery – introduction, types of stationery used in offices, importance of managing stationery, selection of stationery, essential requirements for a good system of dealing with stationery, purchasing principles, purchase procedure, standardization of stationery.</p> |
| 3 | <b>Modern Office Equipments</b>                         | <p><b>Modern Office Equipments:</b> Modern Office Equipment – Introduction, meaning and Importance of office automation, objectives of office mechanization, advantages, disadvantages, factors determining office mechanization. Kind of office machines: personal computers, photocopier, fax, telephone, telephone answering machine, dictating machines, Audio Visual Aids.</p> <p><b>Budget:</b> Budget - Annual, revised and estimated. Recurring and non-recurring heads of expenditure</p> <p><b>Audit:</b> Audit process- Vouching, verification and valuation (in brief). Consumables/ Stock register and Asset register. Procedure for disposal of records and assets.</p>   |
| 4 | <b>Banking Facilities</b>                               | <p>Banking facilities: Types of accounts. Passbook and cheque book. Other forms used in banks. ATM and money transfer. Abbreviations/Terms used in Offices: Explanation of abbreviations/terms used in offices in day-to-day work, Modes of Payment: Types of payments handled such as postal orders, Cheque (crossed/uncrossed), post-dated and pre-dated Cheques, stale Cheque, dishonoured Cheque.</p>   |
| 5 | <b>Role of Secretary</b>                                | <p>Definition; Appointment; Duties and Responsibilities of a Personal Secretary; Qualifications for appointment as Personal Secretary. Modern technology and office communication, email, voice mail, internet, multimedia, scanner, video-conferencing, web-casting. Agenda and Minutes of Meeting. Drafting, fax-messages, email.</p>   |

|  |                                   |
|--|-----------------------------------|
|  | Maintenance of appointment diary. |
|--|-----------------------------------|

**Suggested Readings:-**

1. Bhatia, R.C. Principles of Office Management, Lotus Press, New Delhi.
2. Leffingwell and Robbinson: Text book of Office Management, Tata McGraw-Hill.
3. Terry, George R: Office Management and Control.
4. Ghosh, Evam Aggarwal: Karyalaya Prabandh, Sultan Chand & Sons.
5. Duggal, B: Office Management and Commercial Correspondence, Kitab Mahal.
6. Office Management and Secretarial Practice by Kalyani Publishers.
7. Dr. I.M. Sahai, Modern Office Management, Sahitya Bhawan Publications.

**Note: Latest edition of text books may be used.**

**ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Paper BC 6.2(c): FUNDAMENTALS OF INVESTMENT**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The purpose of this course is to familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.

**Contents:**

| <b>UNIT</b> | <b>TOPIC</b>                      | <b>DETAILS</b>  |
|-------------|-----------------------------------|---|
| <b>1</b>    | <b>The Investment Environment</b> | The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, security market indices, sources of financial information, Concept of return and risk, Impact of Taxes and Inflation on return. |



|          |  |  |
|----------|--|--|
| <b>2</b> | <b>Fixed Income Securities</b>                   | Bond features, types of bonds, estimating bond yields, Bond Valuation types of bond risks, default risk and credit rating.   |
| <b>3</b> | <b>Approaches to Equity Analysis</b>             | Introductions to Fundamental Analysis, Technical Analysis and Efficient Market Hypothesis, dividend capitalisation models, and price-earnings multiple approach to equity valuation. |
| <b>4</b> | <b>Portfolio Analysis and Financial Analysis</b> | Portfolio and Diversification, Portfolio Risk and Return; Mutual Funds; Introduction to Financial Derivatives; Financial Derivatives Markets in India                                |
| <b>5</b> | <b>Investor Protection</b>                       | Role of SEBI and stock exchanges in investor protection; Investor grievances and their redressal system, insider trading, investors' awareness and activism                          |

### **Suggested Readings:-**

1. C.P. Jones, Investments Analysis and Management, Wiley, 8th ed.
2. Prasanna Chandra, Investment Analysis and Portfolio Management, McGraw Hill Education
3. R.P. Rustogi, Fundamentals of Investment, Sultan Chand & Sons, New Delhi.
4. N.D. Vohra and B.R. Bagri, Futures and Options, McGraw Hill Education
5. Mayo, An Introduction to Investment, Cengage Learning
6. Bhullar Pritpal Singh, Fundamentals of Investment, Kalyani Publishers.
7. Spectrum Investment Management.
8. Investment Management by V.K. Publications.

**Note: Latest edition of text books may be used.**

### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

|                    |   |            |             |
|--------------------|---|------------|-------------|
| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A    | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B    | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |

|       |   |   |           |  |   |    |    |
|-------|---|---|-----------|--|---|----|----|
| C     | - | 2 | Unit- II  |  | 1 | 12 | 12 |
| D     | - | 2 | Unit- III |  | 1 | 12 | 12 |
| E     | - | 2 | Unit- IV  |  | 1 | 12 | 12 |
| F     | - | 2 | Unit-V    |  | 1 | 12 | 12 |
| Total |   |   |           |  |   |    | 70 |

### Paper BC 6.2(d): CONSUMER PROTECTION

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** This paper seeks to familiarize the students with of their rights as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights. It also provides an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards. The student should be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.

#### **Contents:**

| UNIT | TOPIC                | DETAILS  |
|------|----------------------|--|
| 1    | Conceptual Framework | <b>Consumer and Markets:</b> Concept of Consumer, Nature of markets, Concept of Price in Retail and Wholesale, Maximum Retail Price (MRP) and Local Taxes, Fair Price, labelling and packaging |

|   |   |   |
|---|---|---|
|   |   | <b>Experiencing and Voicing Dissatisfaction:</b> Consumer Satisfaction/dissatisfaction-Grievances complaint, Consumer Complaining Behaviour: Alternatives available to Dissatisfied Consumers; Internal and External Complaint handling: Corporate Redress Systems and Public Redress Systems   |
| 2 | <b>The Consumer Protection Act, 1986 (CPA)</b>                              | <b>Objectives and Basic Concepts:</b> Consumer, goods, service, defect in goods, deficiency in service, spurious goods and services, unfair trade practice, restrictive trade practice.<br><b>Organizational set-up under the Consumer Protection Act:</b> Advisory Bodies: Consumer Protection Councils at the Central, State and District Levels, Basic Consumer Rights;<br><b>Adjudicatory Bodies:</b> District Forums, State Commissions, National Commission: Their Composition, Powers, and Jurisdiction (Pecuniary and Territorial), Role of Supreme Court under the CPA |
| 3 | <b>Grievances Redress Mechanism under the Consumer Protection Act, 1986</b> | Who can file a complaint? Grounds of filing a complaint; Limitation period; Procedure for filing and hearing of a complaint; Disposal of cases, Relief/Remedy to be provided; Temporary Injunction, Enforcement of order, Appeal, frivolous and vexatious complaints; Offences and penalties.<br><b>Seven Leading Cases decided under Consumer Protection Act:</b> Medical Negligence; Banking; Insurance; Housing & Real Estate; Electricity, Water, and Telecom Services; Education; Defective Product; Unfair Trade Practice.  |
| 4 | <b>Industry Regulators and Consumer Complaint Redress Mechanism</b>         | i. Banking: RBI and Banking Ombudsman<br>ii. Insurance: IRDA and Insurance Ombudsman<br>iii. Telecommunication: TRAI<br>iv. Food Products: FSSAI (an overview)<br>v. Electricity Supply: Electricity Regulatory Commission<br>vi. Advertising: ASCI   |
| 5 | <b>Consumerism in India</b>   | <b>Consumer Movement in India;</b> Evolution of Consumer Movement in India. Formation of consumer organizations and their role in consumer protection, Recent developments in Consumer Protection in India, National Consumer Helpline, Citizens Charter, Product testing.<br><b>Quality and Standardization:</b> Voluntary and Mandatory standards; Role of BIS, Indian Standards Mark (ISI), Ag-mark, Hallmarking, Licensing and Surveillance; ISO: An overview   |

#### Suggested Readings:-

1. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi. "Consumer Affairs" (2007) Delhi University Publication.
2. Aggarwal, V. K. (2003). Consumer Protection: Law and Practice. 5th ed. Bharat Law House, Delhi, or latest edition.
3. Girimaji, Pushpa (2002). Consumer Right for Everyone Penguin Books.

4. Nader, Ralph (1973). The Consumer and Corporate Accountability. USA, Harcourt Brace Jovanovich, Inc.
5. Sharma, Deepa (2011). Consumer Protection and Grievance-Redress in India: A Study of Insurance Industry (LAP LAMBERT Academic Publishing GmbH & Co.KG, Saarbrucken, Germany).
6. Rajyalaxmi Rao, Consumer is King, Universal Law Publishing Company
7. Empowering Consumers e-book, [www.consumeraffairs.nic.in](http://www.consumeraffairs.nic.in)
8. e-book, [www.bis.org](http://www.bis.org)
9. The Consumer Protection Act, 1986
10. Consumer Protection by Kalyani publishers.

**Note: Latest edition of text books may be used.**

**Articles:-**

1. Verma, D. P. S. (2007). Developments in Consumer Protection in India: Challenges and Tasks Ahead in JS Panwar, et al. (Eds) Consumerism in India, RBS Publishers Jaipur
2. Verma, D.P.S. (2002). Regulating Misleading Advertisements, Legal Provisions and Institutional Framework. Vikalpa. Vol. 26. No. 2. pp. 51-57.
3. Ralph L. Day and Laird E. Landon, Jr. (1997). Towards a Theory of Consumer Complaining Behaviour. Ag Woodside, et al. (eds.). Consumer and Industrial Buying Behaviour. New York; North Holland pp. 425-37.
4. George, S. Day and A. Aaker (1970). A Guide to consumerism. Journal of Marketing. Vol. 34. pp 12-19.
5. Sharma, Deepa (2003). New measures for Consumer Protection in India. The Indian Journal of Commerce. Vol.56. No.4. pp. 96-106
6. Sharma, Deepa (2011). Consumer Grievance Redress by Insurance Ombudsman. BIMAQUEST.Vol.11. pp.29-47.
7. Consumer Protection by V.K. Publications.
8. Consumer Protection by Kalyani Publishers.

**Periodicals:-** 1. Consumer Protection Judgments (CPJ) (Relevant cases reported in various issues)

2. Recent issues of magazines: Insight, published by CERC, Ahmedabad 'Consumer Voice', Published by VOICE Society , New Delhi.
3. Upbhokta Jagran, Ministry of Consumer Affairs, Govt, of India.

**Websites:**

[www.ncdrc.nic.in](http://www.ncdrc.nic.in)

[www.fcamin.nic.in](http://www.fcamin.nic.in)

[www.consumeraffairs.nic.in](http://www.consumeraffairs.nic.in)

[www.iso.org.in](http://www.iso.org.in)

[www.bis.org](http://www.bis.org)

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

#### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks

2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Paper BC 6.3 : PERSONAL SELLING AND SALESMANSHIP**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.

**Contents:**



| UNIT | TOPIC                                     | DETAILS   |
|------|---|---|
| 1    | <b>Introduction to Personal Selling</b>   | Nature and importance of personal selling, myths of selling, Difference between Personal Selling, Salesmanship and Sales Management, Characteristics of a good salesman, types of selling situations, types of salespersons, Career opportunities in selling, Measures for making selling an attractive career. |
| 2    | <b>Buying Motives</b>                     | <b>Buying Motives:</b> Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.   |
| 3    | <b>Selling Process</b>                    | <b>Selling Process:</b> Prospecting and qualifying; Pre-approach; Approach; Presentation and demonstration; handling of objections; Closing the sale; Post sales activities.  |
| 4    | <b>Sales Reports</b>                      | <b>Sales Reports:</b> reports and documents; sales manual, Order Book, Cash Memo; Tour Diary, Daily and Periodical Reports; Ethical aspects of Selling  |
| 5    | <b>Personal Selling and Merchandising</b> | AIDA Model of selling, Distribution Networks relationship, Advertisement and Personal Selling.  |

#### **Suggested Readings:-**

1. Spiro, Stanton, and Rich, Management of the Sales force, McGraw Hill.
2. Rusell, F. A. Beach and Richard H. Buskirk, Selling: Principles and Practices, McGraw Hill
3. Futrell, Charles, Sales Management: Behaviour, Practices and Cases, The Dryden Press.
4. Still, Richard R., Edward W. Cundiff and Norman A. P. Govoni, Sales Management: Decision Strategies and Cases, Prentice Hall of India Ltd., New Delhi,
5. Johnson, Kurtz and Schueing, Sales Management, McGraw Hill
6. Pedesson, Charles A. Wright, Milburn d. And Weitz, Barton A., Selling: Principles and Methods, Richard, Irvin
7. Kapoor Neeru, Advertising and personal Selling, Pinnacle, New Delhi.
8. Advertising and Sales Management by V.K. Publications.
9. Amandeep Kaur, Advertising and Sales Management by Kalyani Publishers.

**Note: Latest edition of text books may be used.**

#### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

**Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |

**Paper BC 6.4: INDIAN ECONOMY**

**Duration: 3 hrs.**

**Marks: 70**

**Lectures: 65**

**Objective:** This course seeks to enable the student to grasp the major economic problems in India and their solutions. It also seeks to provide an understanding of modern tools of macro-economic analysis and policy framework.

**Contents:**

| UNIT | TOPIC  | DETAILS  |
|------|--|--|
| 1    | <b>Basic Issues and Features of Indian Economy</b> | Concept and Measures of Development and Underdevelopment; Human Development; Composition of national income and occupational structure |
| 2    | <b>Policy Regimes</b>                              | a) The evolution of planning and import substituting industrialization.<br>b) Economic Reforms since 1991.                             |

|          |  |   |
|----------|--|---|
|          |  | c) Monetary and Fiscal policies with their implications on economy  |
| <b>3</b> | <b>Growth, Development and Structural Change</b> | <p>a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.</p> <p>b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;</p> <p>c) Changes in policy perspectives on the role of institutional framework after 1991.</p> <p>d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.</p> <p>e) Demographic Constraints: Interaction between population change and economic development.</p>  |
| <b>4</b> | <b>Sectoral Trends and Issues</b>                | <p><b>a) Agriculture Sector:</b> Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.</p> <p><b>b) Industry and Services Sector:</b> Phases of Industrialisation – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.</p> <p><b>c) Financial Sector:</b> Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India’s Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilisation and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,</p> |
| <b>5</b> | <b>Inflation, Unemployment and Labour Market</b> | Inflation: Causes of rising and falling inflation, inflation and interest rates, social costs of inflation; Unemployment – natural rate of unemployment, frictional and wait unemployment. Labour market and its interaction with production system; Phillips curve, the trade-off between inflation and unemployment, sacrifice ratio, role of expectations adaptive and rational.   |

**Suggested Readings:-**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House
2. IC Dhingra, Indian Economy, Sultan Chand & Sons
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Uma Kapila (ed), “Indian Economy since Independence”, Relevant articles.
5. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch 2.

6. Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
7. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
8. Mankiw, N. Gregory. Principles of Macroeconomics. Cengage Learning
9. Rudiger Dornbusch, Stanley Fischer, and Richard Startz, Macroeconomics. McGraw-Hill Education
10. Oliver J. Blanchard, Macroeconomics, Pearson Education
11. G. S. Gupta, Macroeconomics: Theory and Applications, McGraw-Hill Education
12. Paul A Samuelson, William D Nordhaus, Sudip Chaudhuri, Macroeconomic, McGraw-Hill
13. Jain T.R., Indian Economy, V.K. Publications.
14. Dhar P.K., Indian Economy, Kalyani Publishers.

**Note: Latest edition of text books may be used.**

### **ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2017-18 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

- |   |          |
|---|----------|
| 1. One minor test                                     | 15 marks |
| 2. Assignments/ seminars/ class test/ tutorials/ quiz | 10 marks |
| 3. Attendance   | 5 marks  |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful for the course.

### **Distribution of marks for CCA in Each course in each semester**

- |                              |          |
|------------------------------|----------|
| 1. Minor test                | 15 marks |
| 2. Tutorial/ Home Assignment | 10 marks |
| 3. Attendance                | 5 marks  |

Total = 30 marks

**Continuous Comprehensive Assessment (CCA) pattern:-** Instruments for conducting Minor Test and Evaluation of Tutorial/ Home Assignments/ seminars/ quiz/ etc.

| Minor test (Marks) | Class test/ tutorials/ assignment/ seminar presentation | Attendance | Total marks |
|--------------------|---|------------|-------------|
| 15                 | 10  | 5          | 30          |

Time allowed for conducting Minor Test will be 1.3 hours

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8 weeks)

Three types of questions will be set in Minor Test:-

1. 5MCQ (Choice: 1 out of 4) True/ False type of questions of 1 marks each= 5 marks
2. Two questions of short answer type in about 150 words each of 2.5 marks= 5 marks
3. One question of about 500 words, carrying 5 marks = 5 marks

**Marks (Minor Test) = (1+2+3) = (5+5+5) = 15 marks**

Total of Minor Test= 15

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

1. 5 marks are assignment for the quality of contents and structure of the assignment
2. 5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

**Note: Paper setting Scheme for End Semester Examination (70 marks)**

| Part  | Section | No. Of Questions | Syllabus Coverage | Nature of Q & Answers | Questions to be attempted | Marks  | Max. Marks |
|-------|---------|------------------|-------------------|-----------------------|---------------------------|--------|------------|
| A     | 1       | 10               | Complete          | Objective (MCQ)       | 10                        | 1 each | 10         |
| B     | -       | 2                | Unit- I           |                       | 1                         | 12     | 12         |
| C     | -       | 2                | Unit- II          |                       | 1                         | 12     | 12         |
| D     | -       | 2                | Unit- III         |                       | 1                         | 12     | 12         |
| E     | -       | 2                | Unit- IV          |                       | 1                         | 12     | 12         |
| F     | -       | 2                | Unit-V            |                       | 1                         | 12     | 12         |
| Total |         |                  |                   |                       |                           |        | 70         |