

**DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES
HIMACHAL PRADESH UNIVERSITY, SHIMLA**



EDUCATIONAL TOUR REPORT

SHIMLA TO AMRITSAR (PUNJAB)

28-29 March, 2026

**DEPARTMENT OF DEFENCE AND STRATEGIC STUDIES
HIMACHAL PRADESH UNIVERSITY, SHIMLA**

Acknowledgement

We express our sincere gratitude to the Department of Defence and Strategic Studies, Himachal Pradesh University, for organizing this educational tour. We are especially thankful to our respected faculty members for their guidance, support, and supervision throughout the journey. Their efforts ensured that the tour was both educational and well-coordinated. Lastly, we are grateful to everyone who directly or indirectly contributed to the successful completion of this tour.

1. Introduction

The Department of Defence and Strategic Studies organized an educational tour to Amritsar, Punjab, on 28th and 29th March, 2026. The objective of this tour was to provide students with practical exposure to historically and strategically significant sites, enhancing their understanding of national security, military traditions, and India's historical evolution.

2. Objectives

- To understand the strategic importance of International borders.
- To observe military discipline and ceremonial practices.
- To explore historical events related to India's freedom struggle.
- To study the socio-political impact of the Partition of India.
- To gain cultural and spiritual insights.

3. Journey

The journey began on 28th March at 0600 Hrs from Himachal Pradesh University, Summer Hill Chowk. The group traveled by bus via Chandigarh. The journey was comfortable and provided an opportunity for interaction and learning among students.



4. Visit to Attari-Wagah Border

The group reached Attari-Wagah Border at approximately 1530 Hrs and witnessed the Retreat Ceremony at 1700 Hrs. The ceremony demonstrated exceptional coordination, discipline, and patriotic spirit. The synchronized marching and ceremonial lowering of flags by Indian BSF and Pakistani Rangers highlighted the significance of border management and military protocol. This experience was highly relevant for Defence and Strategic Studies students, as it provided real-world exposure to border dynamics and national security practices.



5. Golden Temple

After the border visit, the group proceeded to the Golden Temple in Amritsar. The peaceful and spiritual environment offered a unique cultural experience. By observing the Langer (community Kitchen) in operation, Student witnessed a practical application of selfless service and universal equality, core tenets of the Indian social fabric. The site's unique Indo-Islamic and Rajput architecture style, combined with its four entrance doors, provided a tangible case study in secularism and inclusivity. The visit enriched students' understanding of India's diverse cultural heritage.



Day 2 - Historical Visit

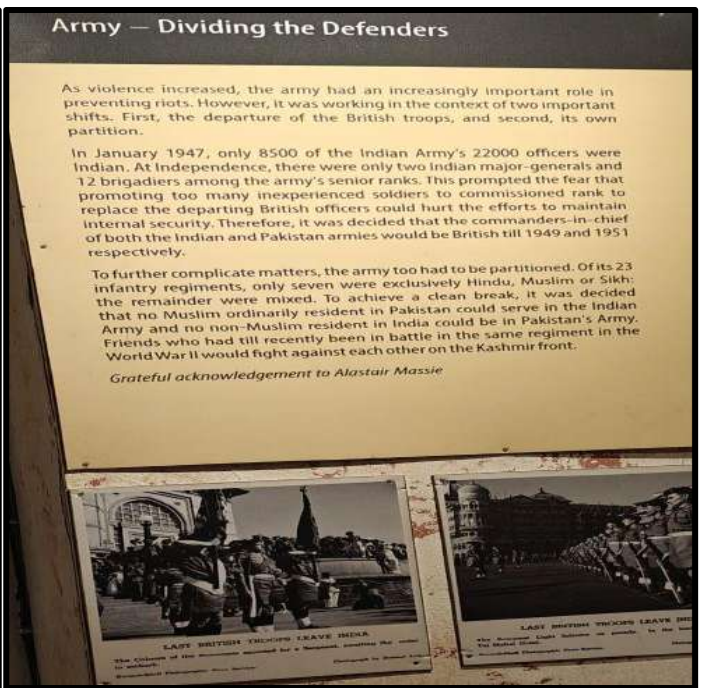
6. Visit to Jallianwala Bagh

On the second day, students visited Jallianwala Bagh, a historic site associated with the 1919 massacre. The preserved bullet marks and memorial structures served as a reminder of colonial oppression and India's struggle for independence. This experiential learning session successfully achieved its objective of fostering nationalistic values and critical thinking regarding the impact of the Rowlatt Act on Indian sovereignty. This visit created a deep emotional and historical impact on students. The visit served as a powerful catalyst for classroom discussion on civil rights and the evolution of the Non-Cooperation Movement.



7. Visit to Partition Museum

The Partition Museum provided a detailed account of the events of 1947. Through photographs, documents, and personal narratives, students understood the human suffering, migration, and geopolitical consequences of partition. This visit was particularly significant for understanding modern South Asian strategic and political dynamics.



8. Learning Outcomes

- Enhanced understanding of border security and military ceremonies
- Deeper knowledge of India's independence movement
- Insight into the impact of Partition on South Asia
- Appreciation of cultural and religious diversity
- Development of teamwork and field learning experience

9. Conclusion

The educational tour was highly informative and enriching. It successfully combined theoretical knowledge with practical exposure. Visits to strategic and historical sites helped students gain a comprehensive understanding of defence, history, and geopolitics. Overall, the tour was a valuable academic experience that contributed significantly to the learning of students.

10. Photo Section

