

Kind Attention to B.Ed. 2nd Year Students of CDOE, H. P. University, Shimla
Compulsory Assignments of B. Ed. 2nd Year (Admitted in July 2024)

Dear Distance Learners,

Dated: 10-03-2026

Assignment work constitutes an integral component of the Continuous Comprehensive Assessment (CCA). Accordingly, the Faculty of Education (ICDEOL) has prepared assignment questions for this purpose. The B.Ed. syllabus is available on the H. P. University website under the "Syllabus" link on the Home Page.

Learners are advised to carefully go through the syllabus and the Self Learning Material (SLM) and prepare all the assignments listed in Table - 1. The length of each assignment should not be less than 600 words. Assignments for all subjects must be written in a single register/notebook and should not be submitted on loose sheets. Only handwritten assignments will be accepted.

Learners are further advised to submit their assignments to the concerned PCP Co-ordinator either through **Registered Post** or **by hand** on or before **30th April, 2026**. For the postal address, students should contact their respective PCP Co-ordinator.

Last date of submission of assignments in the University: 30th April, 2026

Table - 1

Sr.	Paper	Name of the Course	Assignment Questions
1.	IX-B (i)	Teaching of Physical Sciences	Q.1. What is the importance of textbooks in teaching Physical Science? Explain the basic principles for evaluating a Physical Science textbook. Q.2. Describe the importance of teaching aids in Physical Science. List and explain low-cost improvised teaching aids that can be used in schools. Q.3. What are the common difficulties faced by students in learning Physical Science? Suggest remedial measures to address these challenges.
2.	IX-B (ii)	Teaching of Life Sciences	Q.1. Describe the functions and preparation of learning resources in Life Science. What factors should be considered while organizing a Life Science laboratory? Q.2. How can textbooks be effectively used in Life Science learning? Suggest improvements for enhancing the quality of Life Science textbooks. Q.3. Explain the main steps of lesson planning in Life Science. Illustrate with an example of a Life Science lesson plan.
3.	IX-B (iii)	Teaching of Mathematics	Q.1. Discuss the meaning and importance of teaching aids in Mathematics. List low-cost improvised teaching aids that can be used in schools. Q.2. Explain the principles and steps of a good lesson plan for teaching Algebra to 8th-grade students. Provide suitable examples. Q.3. Describe the importance of recreational Mathematics (e.g., puzzles, riddles) in enhancing students' interest and learning.
4.	IX-B (iv)	Teaching of Social Sciences	Q.1. Explain the meaning and importance of textbooks in Social Science. What are the qualities of a good Social Science textbook? Q.2. Explain the concept of continuous and comprehensive evaluation (CCE) in Social Science. Discuss its need and importance. Q.3. Describe the role of teaching aids in Social Science. How can community resources be utilized effectively in teaching?
5.	IX-B (v)	Teaching of Commerce	Q.1. Explain the concept of continuous and comprehensive evaluation (CCE) in Commerce teaching. Q.2. Discuss the characteristics and uses of slide projectors in teaching Commerce. Q.3. How can teaching aids like balance sheets, charts, and multimedia presentations enhance the teaching of Commerce?
6.	IX-B (vi)	Teaching of English	Q.1. Explain the importance of instructional strategies in teaching English. Compare student-centered and teacher-centered techniques with examples. Q.2. What is a language laboratory? Describe its types, components, merits, and limitations. Q.3. Differentiate between formative and summative evaluation in English. How can a teacher design an effective language test?
7.	IX-B (vii)	Teaching of Hindi	Do any three assignment questions from the whole syllabus of teaching of Hindi.
8.	IX-B (viii)	Teaching of Sanskrit	Do any three assignment questions from the whole syllabus of teaching of Sanskrit.
9.	XII	Knowledge and Curriculum	Q.1. Explain the concept, types and sources of knowledge. Discuss the distinction between knowledge and skills, teaching and training, knowledge and information and reason and belief with suitable examples.

			<p>Q.2. Explain the concept of nationalism, universalization and secularism. Discuss their importance and relationship with education in India,</p> <p>Q.3. Discuss the pattern of curriculum designing. Explain how these patterns influence teaching and learning.</p> <p>Q.4. Discuss the recommendations of NCF 2005 regarding curriculum evaluation and reform in school education.</p> <p>Q.5. Discuss the sociological bases of curriculum. Explain how society, culture and social needs influence curriculum planning.</p>
10.	XIII	Gender, School and Society	<p>Q.1. Explain the meaning, nature and importance of gender equality in Indian society.</p> <p>Q.2. Discuss the socialization theory of gender. As a teacher, what steps will you follow for gender socialization in schools?</p> <p>Q.3. What do you understand by women empowerment? Explain the role of education in empowering women.</p>
11.	XIV	Inclusive School	<p>Q.1. Explain the concept and nature of disability. Describe the different types of disabled children, their major characteristics, and the methods used for their identification in schools.</p> <p>Q.2. Discuss the meaning, need, and advantages of Inclusive Education. Also explain the constitutional provisions for inclusion in education with reference to Sarva Shiksha Abhiyan (SSA) and the Right to Education Act, 2009.</p> <p>Q.3. Explain the pedagogical approaches for Children With Special Needs (CWSN). Discuss the role of curriculum adaptation, activity-based learning, specially designed resource materials, collaborative and cooperative learning, and in inclusive classrooms.</p>
12.	XV	ICT in Teaching-Learning Process	<p>Q.1. Explain the concept, characteristics, and importance of Information and Communication Technology (ICT) in the teaching-learning process with suitable examples.</p> <p>Q.2. Explain the concept, components, and advantages of Smart Classroom. How does smart classroom technology improve teaching effectiveness and student engagement?</p> <p>Q.3. Explain the concept of Open Educational Resources (OER). Discuss their importance in providing free and accessible educational materials for learners and teachers.</p>
13.	XVI	Understanding the Self	<p>Q.1. Explain the meaning, nature and importance of Self-Concept in human life.</p> <p>Q.2. Define Human Values and explain their nature and importance in education. Discuss the role of Family, School and Community in the promotion of Human Values.</p> <p>Q.3. Discuss the concepts of Prakriti and Purusha in Sankhya philosophy and their interrelationship. Explain Ashtanga Yoga of Patanjali in detail.</p>
14.	XVII	Health and Physical Education	<p>Q.1. Differentiate between communicable and non-communicable diseases. Explain their causes and prevention.</p> <p>Q.2. Explain the types of tournaments (knock-out, league, challenge) and their organization.</p> <p>Q.3. Discuss the objectives of school health services and the role of first aid in emergencies.</p>
15.	XVIII	Vocational and Work Education	<p>Q.1. Explain the meaning, need, and importance of vocational education in secondary schools.</p> <p>Q.2. Explain the excursion method and classification of teaching aids in vocational education.</p> <p>Q.3. What is campus beautification? How can schools maintain it effectively?</p>
16.	XIX	Education for Peace	<p>Q.1. Explain the meaning, concept, and need of Education for Peace.</p> <p>Q.2. Describe the role of social agencies such as family, school, mass media and NGOs in promoting education for peace.</p> <p>Q.3. Discuss the methods and strategies of teaching education for peace.</p>
17.	XX	Guidance and Counseling	<p>Q.1. Discuss the major approaches of counseling - directive, non-directive, and eclectic</p> <p>Q.2. Explain the role of a counselor in schools.</p> <p>Q.3. Explain the testing and non-testing techniques used in guidance (intelligence test, aptitude test, observation, interview, case study).</p>

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