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**Department of Lifelong Learning  
Himachal Pradesh University, Shimla – 5**

Dated: 26-03-2021

**MINUTES OF THE BOARD OF STUDIES MEETING**

A meeting of PG Board of Studies (through Online mode) was held on 26-03-2021 at 12 am onwards in the office of the Chairman, Department of Lifelong Learning, to finalize the subjects to be included for filling the vacant faculty positions for the Master degree programme in Rural Development.

The following members attended the meeting:

1. Prof. S. K. Sharma, External Expert BOS, (Former Professor of Sociology, HPU), Presently Director, Academics & General Administration, Cordia Group of Educational Institutes, Sanghol, Punjab.
2. Prof. R. K. Choubisa, External Expert BOS, (Former Professor of Public Administration, HCM RIPA), Presently Professor, Indira Gandhi Institute of Panchayati Raj and Rural Development (State Institute of Rural Development) J.L.N. Marg, JAIPUR-302 015 (Rajasthan).
3. Prof. Shivnath Ghosh, Member, Dean Faculty of Social Science, H.P. University, Shimla-5
4. Dr. Yashwant Singh Harta, Assistant Professor, Department of Lifelong Learning, H.P. University Shimla-5
5. Prof. N. S. Negi, Chairman, Department of Lifelong Learning, H.P. University Shimla-5

At the outset, Chairman, Department of Lifelong Learning welcomed external experts and members of PG Board of Studies, and presented agenda of the meeting. The Chairman also placed the detailed curriculum/syllabus of M.A. Rural Development (Annexure-A) and Executive Council Item No. 12 of the meeting held on 01. 03. 2014(Annexure-B).

The Chairman also appraised the members about an earlier meetings held in the Departments on 10-04-2018, 4-05-2018 and 23-10-2019 (Annexure- C, D & E respectively) on the agenda. He further informed that decisions of these meetings were not placed in the appropriate bodies, such as BOS, Faculty and Academic Council. After detailed discussion on the agenda and Annexure-A to E, the BOS members were unanimously of the following views that:

- Master degree Programme in Rural Development is very vast and implies teaching and learning of basic concepts, theories, and methods. The objective is that the students passing out have the capacity to examine multi-dimensionality of rural life, processes of rural transformation, policy interventions to bring about qualitative improvements in the social and economic life of the people living in the rural areas.
- The discipline has four major components, namely social, economic, policy perspective and rural administration, and finally the extension and intervention. The core areas of teaching-learning and research therefore revolves around rural development as the overall area,

supported by (i) sociological including political sociology, (ii) economics in relation to rural economy, production, marketing, agriculture economics, etc., (iii) public administration with focus on rural civil administration, development policies, programmes, and their execution, and management of the rural system, and (iv) social work to innovate and organize policy intervention strategies, rural extension services, knowledge dissemination, and meeting unmet needs of the rural communities.

- The curriculum/syllabus of teaching and research therefore needs to be designed around the broad areas of learning, research and extension. The core faculty therefore needs to possess qualifications in the above areas and each area has equal significance. Although other disciplines of social sciences also have significance but it is of peripheral nature. Hence, the need based lectures can be organized by inviting visiting faculty from the University Departments or from institutions of repute in the field of rural development.
- The BOS members were also of the opinion that decisions of all previous meetings i.e. dated 10<sup>th</sup> April, 2018, 4<sup>th</sup> May 2018 and 23<sup>th</sup> October 2019 do not have any legitimacy because same were not placed in the appropriate bodies, such as Faculty and Academic Council.

❖ Following decisions were taken:

- a) The BOS committee recommended including five relevant subjects namely Rural Development, Economics, Sociology, Social Work and Public Administration for recruitment of faculty positions in the Department.
- b) The committee also recommended that as all core subjects being of equal significance, therefore, while conducting recruitment at the base level all the subjects mentioned above be the basis of selection so that the needs of the course curriculum are adequately met.
- c) The Board of studies recommends total revision of the syllabus in near future so as to meet the requirements of the study in this specialized field as the present syllabus is inadequate in many aspects.

The meeting ended with a vote of thanks to the chair.

S/d  
(Dr. Yashwant Singh Harta)

S/d  
(Prof. Shivnath Ghosh)

S/d  
(Prof. R. K. Choubisa)

S/d  
(Prof. S. K. Sharma)

S/d  
(Prof. N. S. Negi)  
Chairman



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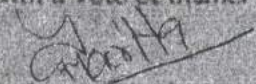
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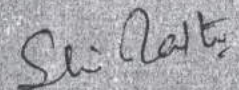
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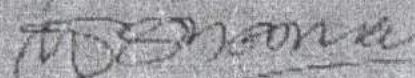
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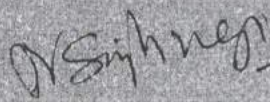
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(Dr. Yashwanth Singh Harta)

  
(Prof. Shivnath Ghosh)

  
(Prof. R. K. Chuhisa)

  
(Prof. S. K. Sharma)

  
(Prof. N. S. Negi)  
Chairman  
26-3-21