

1.Preface

The Centre for Distance and Online Education (CDOE), Himachal Pradesh University, recognizes that the continuous enhancement of academic quality depends upon systematic engagement with learner feedback. As part of the academic quality assurance framework, feedback is collected on critical dimensions such as programme design, curriculum relevance, instructional delivery, and learner assessment methods. This process facilitates the identification of strengths, the recognition of challenges, and the formulation of improvement strategies. By incorporating these insights into academic planning, the CDOE aims to enrich the overall learning experience and ensure that its Open and Distance Learning programs remain responsive to the evolving needs of students. This report presents the findings from the most recent cycle of feedback collection and outlines their implications for academic development.

2. Objectives of the Feedback Process

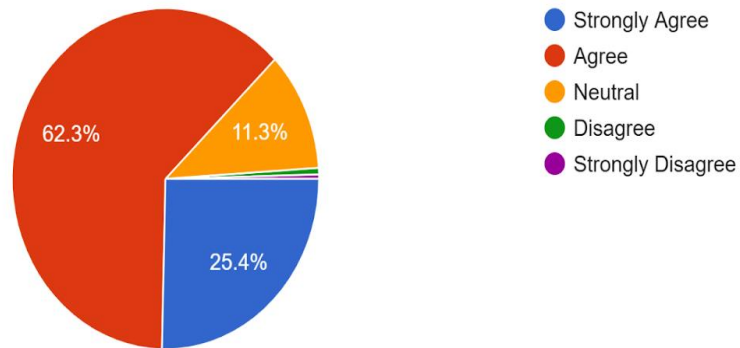
- To evaluate the effectiveness of programme design and curriculum structure.
- To assess the relevance and clarity of course objectives and learning outcomes.
- To review the quality and adequacy of prescribed books, reference materials, and study resources.
- To determine learner satisfaction with instructional delivery and support services.
- To identify areas for improvement in administrative and operational processes.
- To ensure that the curriculum remains aligned with academic, industrial, and societal needs.

3.FeedbackAnalysis

Feedback was collected through a structured questionnaire (N-485) covering both academic and support service aspects. Learners provided their perspectives on the clarity of course objectives and outcomes, the relevance and quality of prescribed books and reference materials, and the availability of sufficient elective options. Responses also assessed satisfaction with lecture content and structure, the availability and quality of study materials, and the efficiency of the grievance redressal mechanism. Furthermore, participants evaluated administrative and support services such as registration, examination processes, result declaration, and other academic operations. These responses offer a comprehensive view of the academic and operational dimensions of the programme, enabling the CDOE to address gaps and strengthen its educational delivery.

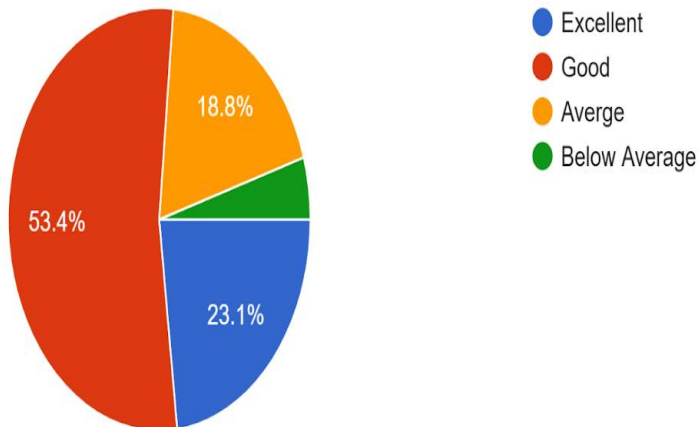
1. The Course objectives and outcomes were clearly defined/ identified

485 responses



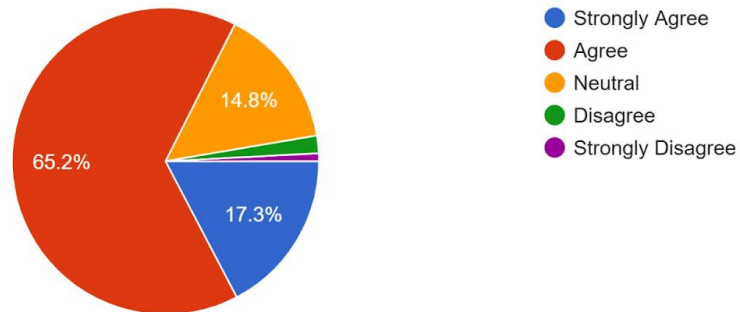
2. The books prescribed/ listed as reference materials are relevant, updated and appropriate

485 responses



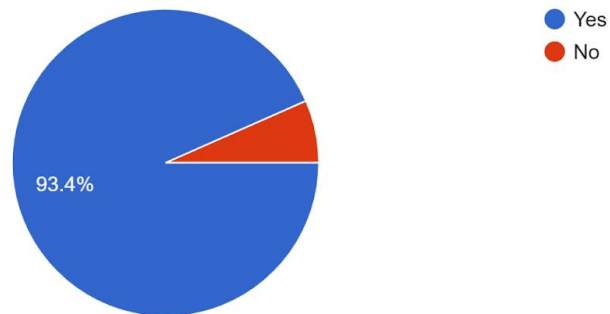
3. The program carries sufficient number of elective (optional) papers

485 responses



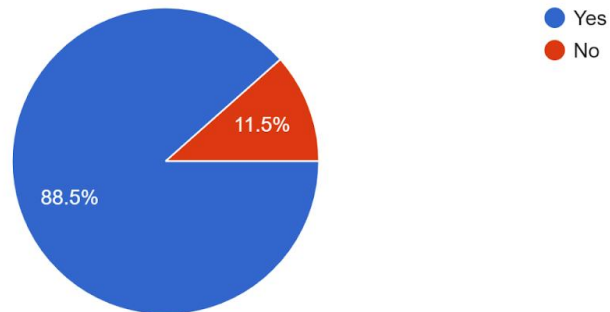
4. Are you satisfied with the overall content and structure of the lectures ?

485 responses



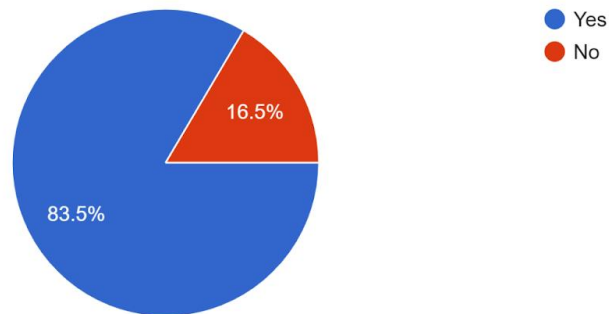
5. Are you satisfied with the availability of learning material ?

485 responses



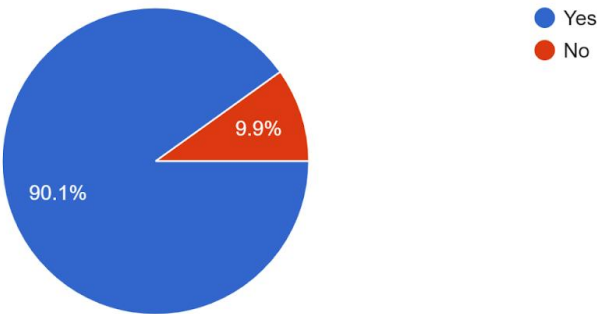
6. Are you satisfied with the quality of Study Material ?

485 responses



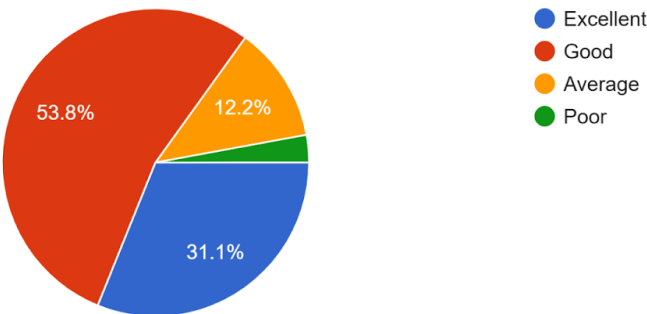
7. Are you satisfied with the Grievances Redressal mechanism ?

485 responses



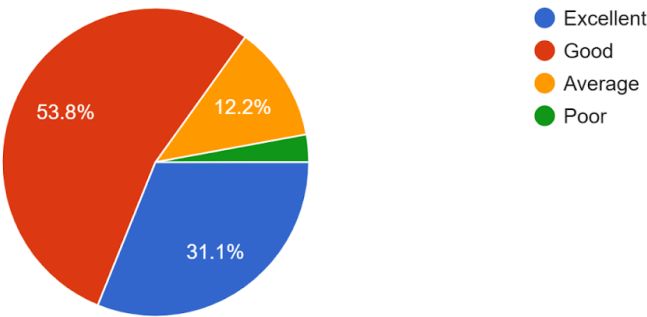
9. How would you rate the experience related to Administrative and Support Services (Registration, Examination, Result Declaration, Practical and all other academic activities) ?

485 responses



9. How would you rate the experience related to Administrative and Support Services (Registration, Examination, Result Declaration, Practical and all other academic activities) ?

485 responses



10. How satisfied are you with your overall learning experience

485 responses

